



ST HILDA'S SCHOOL, GOLD COAST



INTERNATIONAL STUDENT PROSPECTUS



LOVE **COMPASSION**
FORGIVENESS
GRACE **HOPE**



VISION FOR ST HILDA'S SCHOOL

Vision

St Hilda's School aspires to develop confident, creative and articulate young women who are connected globally and strive to make a difference in their own community.

Mission

St Hilda's School is an Anglican Diocesan day and boarding school devoted to providing a first-class education and caring environment for girls.

The school aims to develop in every student her best qualities, broadening her horizons and preparing her for the ever-changing demands of a career and the challenges set by life in the 21st century.

Philosophy

In support of our Mission, St Hilda's School sets its compass by an enduring faith in the Love, Compassion, Forgiveness, Hope and Grace of Jesus Christ.

Motto

Non Nobis Solum – Not for Ourselves Alone.



WHY A **GIRLS' SCHOOL?**

St Hilda's School was founded in 1912. Today, St Hilda's continues to expand its magnificent facilities to meet the needs of its vibrant community.

St Hilda's enrolment is approximately 1200 students. About 185 of these are boarders from around Australia and overseas.

A high percentage of women who have become leaders in their field were educated at girls' schools. Girls perform better at school and in life if they are educated at single-sex schools.

- Girls in girls' schools achieve significantly stronger academic results than any other group in Australia
- Girl-centered learning leaves no doubt as to who receives the teacher's full attention, or will be taking maths, science and technology classes
- There is a greater sense of connectedness – listening, helping and accepting others' points of view
- All leadership roles are filled by girls, from captain of the touch football team to head of the student body
- In girls' schools, girls see strong female role models and understand that they too can achieve successful outcomes from their own efforts
- In an all-girl classroom, girls take on the roles in the group, providing an atmosphere where students take the risks necessary for genuine achievement
- All activities are open to girls – they participate, influence and lead
- Girls thrive and excel in collaborative teams
- Teachers can match their teaching to the way girls learn and develop their courses to suit girls' needs
- Girls can work through the challenges of adolescence without fear of embarrassment or harassment
- Girls develop their relationships in a supportive environment
- There is no obstacle preventing girls from exploring a career in any area
- Girls' achievements are celebrated.



FROM THE PRINCIPAL



At St Hilda's School, we aspire to be a world leader in primary and secondary education. To do this, we have created a culture where students and staff can dream and achieve, without limits.

An Anglican school, St Hilda's voices a clear set of Christian values, believing in the power of Love, Compassion, Forgiveness, Hope and Grace to provide a moral compass for our students and staff.

St Hilda's girls are passionate about learning and contributing to their school, as well as to local and global communities. The school offers a range of exciting programs from Pre-Preparatory to Year 12 and our

graduates are confident, energetic young women who participate positively in life. At every stage, the girls dare to dream of bright and challenging futures in a way that is affirming of their education, social interactions and regard for an interdependent world community.

St Hilda's School staff are passionate about teaching our girls and create an atmosphere in the school where authentic enquiry, experimentation, problem solving and character development are encouraged and supported. Staff provide new and innovative opportunities for leadership, negotiation and collaboration, as well as challenging the spirit and intellect of our girls.

We are very proud of our school and the magnificent campus in which we live, learn and love the generosity of spirit that fills our daily lives. We look forward to showing you our modern facilities and resources and welcoming you and your family to St Hilda's School.

At St Hilda's we do not see local, international, day or boarding students. We simply see St Hilda's students.

It is a privilege to lead the St Hilda's community. I am proud of the past, committed to the present and excited by the future.

Dr Julie Wilson Reynolds
Principal

WHERE WE LIVE



Australia's Gold Coast is a very unique city. It has everything that is great about Australia, all in one easy-to-reach location.

A spectacular coastline, World Heritage listed rainforest, exciting city centre, theme parks, shopping, restaurants and year round events.

Natural attractions are central with legendary beaches and waterways a major feature, providing an idyllic backdrop for boating excursions, scenic flights and surf-based activities.

Less than 30 minutes from the beach is Australia's largest expanse of sub-tropical rainforest, bordered by rural farmland and bush where travellers can encounter Australia's unique native wildlife and experience a taste of country life.

The Gold Coast is celebrated as one of Australia's best shopping destinations, with everything from seven day late night shopping in Surfers Paradise, new retail precincts in Broadbeach and some of the nation's largest shopping centres such as Pacific Fair and Robina Town Centre.

Community markets are very popular right across the Gold Coast with farmers markets and craft markets held weekly from Main Beach to Mount Tamborine.



WHERE WE LIVE



OUR FACILITIES



There are extensive facilities on the 14-hectare campus to cater for the needs of every girl.

The school is completely wireless with data projectors in every classroom.

- Design and Technology is taught in specialist areas
- Hospitality has a large kitchen area
- A Multi-Media Laboratory is used for courses
- The School Library contains a substantial online catalogue, audio-visual resources, video and sound editing equipment.
- Six Science laboratories
- Two performance spaces for Drama students
- Visual Art and Digital Technology hubs, Media Loft with Green Screen
- Chapel
- English as an Additional Language tuition is taught in a specialist area by trained staff
- Specialist Music rooms including two large practice/teaching rooms and a large number of practice and individual tuition rooms
- Extensive sporting facilities including: heated 50-metre pool and a large gymnasium complete with specialised gymnastic equipment to service the elite gymnastics program, tennis and basketball courts and a grass oval for hockey, touch football, athletics and softball.

Image supplied by Burling Brown Architects. Photo – Rix Ryan Photography Qld.



CURRICULUM AND ACADEMIC



St Hilda's has a strong academic program and a progressive curriculum designed to prepare students for tertiary studies and careers of tomorrow.

The School offers a broad curriculum to prepare students for studies in business, the arts, engineering, music, medicine and law. Over 90% of seniors will go onto further study.

The School provides comprehensive programs in music, art, drama, debating, and public speaking.

Mode of Study

Students are required to attend St Hilda's School's course(s) face-to-face in school facilities on campus. Depending on course components, a student's course may also include:

- Independent and online learning in class time or after school hours
- Approved excursions or field trips
- Approved work experience program
- Outdoor education activities
- Approved studies that contribute to a student's enrolled course but are delivered by another approved provider.

Assessment Methods

Assessment can be diagnostic, formative or summative

- Diagnostic assessment, such as a unit pretest, is undertaken before a learning activity to inform students and teachers of the students' prior knowledge and understanding, strengths and weaknesses. It is used to modify the teaching and learning program in order to meet the needs of the students.
- Formative assessment is undertaken during a unit to provide feedback about student learning. It enables each teacher to identify the student's strengths and weaknesses and adjust his/her teaching plan for the next stage of the unit, and may be informal in nature based on classroom questions, observations, homework activities or quizzes.
- Summative assessment provides feedback to students, parents and teachers using cumulative information gathered during a course or unit. It is typically formal in nature and includes written tests, practical performances, projects, assignments etc. Typically, all students are given the same (or equivalent) tasks, which are completed under clearly defined conditions and there are constraints to the format, length of the product, and time allowed. Summative assessment is used to make judgements for reporting and/or certification and therefore must:
 - ▶ be valid for certification or reporting purposes
 - ▶ be based on the curricular goals stated in the subject's syllabus/ curriculum
 - ▶ provide differentiated information about student achievement.

School Calendar

The following is a general guide to the Queensland School Year. The School Year begins at the end of January.

SEMESTER 1

Term 1

Approximately 10 weeks;
(Easter Vacation approximately 2 weeks over Easter)

Term 2

Approximately 9 weeks;
(Winter Vacation – 3 weeks end of June to mid-July)

SEMESTER 2

Term 3

Approximately 10 weeks;
(Spring Vacation – 2 weeks Sept-Oct)

Term 4

Approximately 8 weeks;
(Summer Vacation – December and January)

(Current term dates can be found on the school website www.sthildas.qld.edu.au/term-dates/)



PRIMARY

PREPARATORY TO YEAR 6 (CRICOS COURSE CODE: 086182M)



St Hilda's Primary School students are supported in their daily experiences to become confident and independent learners.

The girls study the Australian curriculum comprising English, Mathematics, Science and Humanities as well as Art, Drama, Music, French, Japanese (from Year 6), Religious Education and Physical Education.

'Effort' is the cornerstone on which successful participation in the Junior School is based. Students learn to 'earn through endeavour' and are encouraged to take responsibility for their learning and reflect on their progress.

Classroom experiences help to promote confidence in students to articulate their learning, express their point of view and contribute to discussion in a meaningful way.

Participation in a range of co-curricular and community service activities enables the girls to develop new skills and friendships.

Level of English Proficiency Requirement

Direct entry. Year level of entry will be assessed based on the student's age, current year level and education history including evidence of dedication to school work and age-appropriate achievement in literacy and numeracy





Preparatory Year (Prep)

The journey of lifelong learning begins with nurturing skills in communication and creativity and enquiry about self, community and environments.

The Prep Literacy curriculum focuses on reading, writing, oral language and listening skills.

Girls learn through participating in conversations telling stories, negotiating and collaborating about investigations. Students are involved in the reading of poems, big books and small take-home readers.

Numeracy activities are based on mathematic enquiry. The students investigate the number system and its patterns and functions, the system of measurement, the concepts related to shape and space and the use and representation of data.

Learning experiences encourage the girls to apply their counting skills and make relationships between numbers and patterns.

Constructing and exploring using hands-on equipment are part of this program as it is through play and experimentation that young children learn.

Students should be five years old by 30 June in the year of entry to Prep.

PREPARATORY LEARNING EXPERIENCES

- Art
- Community Singing
- English
- French
- Gymnastics
- Humanities and Social Sciences
- Library
- Mathematics
- Music
- Health and Physical Education
- Religious Education
- Science
- Swimming
- Technologies

OUTSIDE SCHOOL HOURS CARE

Outside School Hours Care can be booked for set days on a permanent or casual basis, provided places are available.

Before School Care

7am to 8.15am weekdays

After School Care

3.30pm to 6pm weekdays

VACATION CARE

Vacation Care is also available during term breaks.

WEBSITE

Comprehensive details about all programs are available at www.sthildas.qld.edu.au



Chom from Thailand

"The first time I came to St Hilda's to see the campus, I had a nice feeling. I thought the school was big, clean and all the teachers and girls were very nice."

"Art, I love art! I love to draw, I've been drawing trees and people, I also made birds from leaves and rocks. The teachers are my favourite part about art, it is a great place to make friends; I don't have to worry about my English because I am still learning while playing and interacting with the girls."



Years 1 to 2

In Years 1 and 2 students and staff are involved in developing knowledge and skills in intellectual, spiritual, physical, social and emotional areas of development.

The girls develop their oral language and listening skills through stories and collaborating on investigations and interacting socially during the daily life of the classroom.

Numeracy activities see students exploring the patterns and functions of the number system and concepts related to measurement, shape and space.

Years 3 to 6

Students grow in confidence and attempt more complex learning tasks in Years 3 to 6.

Learning experiences build on the work undertaken in the Early Childhood years, nurturing intellectual development and personal relationships.

Girls who are keen to grapple with more complex tasks are invited to join in enrichment groups. All students in Years 3 and 5 are prepared to undertake the National Assessment Program for Literacy and Numeracy (NAPLAN).

Co-Curricular Activities

Students from Years 1 to 6 may join in a range of co-curricular activities delivered on-campus by teachers or professional coaches, such as:

- Clubs in Art and Craft, Drama, Technology
- Choir, Orchestra and Band
- Homework Club
- Tennis with St Hilda's School Pure Tennis Academy
- Dance with Gold Coast Dance (on campus)
- Gymnastics with Delta Gymnastics (on campus)
- Netball and Touch Football

YEARS 1 TO 6 SUBJECTS

Drama
 English
 French
 Health and Physical Education
 Humanities and Social Sciences
 Instrumental Music (Years 3 to 6)
 Japanese - Year 6 only
 Mathematics
 Music
 Physical Education
 Religious Education
 Science
 STEAM Project (Years 3 to 6)
 Technologies
 Visual Art


HOUSE SYSTEM

Girls in Prep to Year 6 are encouraged to play an active role in House activities such as sporting carnivals, language and literacy competitions, community service, fundraising and leadership.

Acacia – Blue
 Grevillea – Purple
 Tristania – Green

RESOURCES

Girls from Pre-Prep to Year 6 have access to iPads, MacBooks and an iMac computer laboratory. Students bring their own iPad to school from Year 4. Small class sizes range from 22 to approximately 25 students.

 Distinguished School



SECONDARY JUNIOR

YEARS 7 - 10 (CRICOS COURSE CODE: 086183K)



The Secondary Junior School (Middle School) responds to students' needs to develop into active and reflective learners in a happy and supportive environment, creating a link between Junior and Senior Schools.

The Secondary Junior Years curriculum is student-centred and fosters a love for learning.

It helps the students to master thinking skills which empower them to learn, with greater awareness of their individual learning style.

This approach allows our girls to develop and reinforce skills in decision-making, critical thinking, problem solving and information processing across all learning areas. Students are also provided with opportunities to develop mentoring and leadership skills.

Years 7 and 8

The Years 7 and 8 curriculum is broad-based and covers each of the Key Learning Areas.

Level of English Proficiency Requirement

Years 7-9

Average of 50% in English Language studies undertaken at their current school, as evidenced in school report, and 4 across all macro skills.

Year 10

Must need no more than 8 weeks intensive English, and 5 across all macro skills.

YEARS 7 AND 8 SUBJECTS

Character and Leadership Development
Design and Technology
Drama
English
Financial Futures
French
Health and Physical Education
Hospitality
Humanities
Information Communication Technology
Japanese
Mathematics
Music
Religious Education
Science
Visual and Media Arts



Rin from Japan

"There is a fantastic buddy system for new international girls that makes sure you do not feel alone. I made many friends in drama, and the classes like art and drama are great for making friends. I like to hangout in the library with my friends and relax."

"It was hard leaving my friends in Japan, however, I realised that my friends are still my friends in Japan and St Hilda's is just another way to make even more friends from all over the world."



Year 9

The Year 9 curriculum offers a broad range of subjects designed not only to meet the diverse interests of students but also provide a range of challenging learning experiences.

Girls are required to study a core curriculum, as well as three elective subjects to explore their interests and abilities.

In order to build deep understanding and allow for development of skills, subjects are studied over Years 9 and 10 in preparation for learning in Years 11 and 12.

The LEAP Program

The Learning Enrichment for Academic Progress Program for students in Years 8 to 10 is aimed at extending and stimulating inquisitive minds and learning capabilities.

Students who have proven academic records are selected to study all or some of the courses.

LEAP English - Years 8, 9, 10

LEAP Mathematics - Years 8 and 9

LEAP Science - Years 8, 9, 10

YEAR 9 CORE SUBJECTS

Character and Leadership Development
English
Health and Physical Education
History
Mathematics
Religious Education
Science

STUDENTS CHOOSE THREE ELECTIVES

Business, Finance and Management
Design and Technology
Drama
English Literature
French
Geography
Hospitality
Japanese
Media Arts
Music
Sport Science
Visual Art





YEAR 10 CORE SUBJECTS

- English
- Mathematics
- Science
- History
- Religious Education
- Health and Physical Education
- Character and Leadership Development

YEAR 10 STUDENTS CHOOSE THREE ELECTIVES

- Business, Finance and Management
- Design and Technology
- Drama
- English Literature
- French
- Geography
- Hospitality
- Japanese
- Media Arts
- Music
- Sports Science
- Visual Art

All electives are offered subject to class size and availability of places.



Year 10

Students study the Core Subjects and choose three electives. Careers education in Year 10 develops awareness of future pathways in helping the girls to achieve their goals.

Year 10 girls participate in testing and 'follow-up interviews' with counsellors. Parents are invited to join these interviews.

At Year 10 Careers Day, students consider issues from personal presentation to university course requirements.

Year 10 students go on Retreat during Term 1 where they participate in a range of personal development activities.

All students participate in Character and Leadership Development, focusing on philosophical thinking. This encourages resilience, creativity, problem solving, group cohesion and leadership.



SENIOR SECONDARY

YEARS 11 TO 12 (CRICOS COURSE CODE: 004923B)



**YEARS 11 AND 12
COMPULSORY SUBJECTS**

English or English Communication*
Mathematics A or Mathematics B
or Prevocational Mathematics*
Religious Education
Character and Leadership
Development
Core Skills Practice

*Authority registered subject

**YEARS 11 AND 12 STUDENTS
ALSO CHOOSE FOUR ELECTIVES**

Accounting
Ancient History
Biology
Business Organisation and
Management
Chemistry
Drama
Economics
Engineering Technology
Film, Television and New Media
French
Geography
Hospitality
Japanese
Mathematics C
Modern History
Music
Physics
Sports Science
Study of Religion
Visual Art
English Extension - Year 12
Music Extension - Year 12
French Extension - Year 12

All electives are offered subject to class size and availability of places. School-based Traineeships or equivalent modules may replace one of these electives.



The senior phase of learning develops the skills students have learned in the Secondary Junior School.

Students are encouraged to focus on doing their best academically and to participate in co-curricular activities throughout the year to give balance to their lives. All students participate in Chapel and Religious Education studies.

Opportunities to develop leadership skills exist in each year level and while all students are expected to role model servant leadership, specific leadership roles range from Committee Members to School Captain.

Years 11 and 12

At this stage of their schooling, students choose subjects that suit their skills and abilities and which complement their future goals.

At the end of Year 12, students will receive a Senior Statement listing all

their attainments during the senior phase of learning. Students who achieve a significant amount of learning at a set standard of achievement and meet literacy and numeracy requirements, are eligible for a Queensland Certificate of Education.

St Hilda's students generally achieve a QCE and each year more than 90 per cent of girls go on to tertiary education and study courses of choice at their preferred university.

Servant Leadership

Servant leadership focuses on community service as well as involving students in a purposeful and meaningful way to extend and use their individual gifts and talents.

Leadership opportunities throughout St Hilda's School emphasise service to others, teamwork, taking initiative and developing responsibility.

Level of English Proficiency Requirement

Year 11

Must need no more than 6 weeks intensive English, and 5.5 across all macro skills

Year 12

No intensive English, and 6 across all macro skills





Career Pathways

Students have a Careers lesson each fortnight. The Years 11 and 12 Subject Selection guides enable students to reflect upon how their choices might impact on their future pathways.

In Years 11 and 12, there are many pathways available to students for entry to tertiary studies:

- Complete a minimum of six Authority Subjects and sit the Queensland Core Skills Test to gain an OP (Overall Position) score
- Complete five Authority subjects and an external VET subject or traineeship, as well as QCST to gain an OP.
- Complete a combination of Authority Subjects, Authority Registered Subjects and/or another VET subject to gain a QTAC selection rank.

In addition, some studies in Music, Drama and other qualifications outside school can contribute to a Selection Rank and the Queensland Certificate of Education.

The sheer breadth of options means that it is crucial to discuss individual circumstances with the Head of Curriculum.

Further Information

You are encouraged to visit the Senior School pages on our website www.sthildas.qld.edu.au for more comprehensive information on the Senior School curriculum, pastoral care, learning support and the Character and Leadership Development (CLD) program.



Emily from Papua New Guinea

"The teachers here care. They want you to do well and their standards of teaching are much higher than back home in PNG. The way teaching and learning happens here is the main point of difference.

I was very scared; I didn't know what to expect. In the end, once I was here it has been better than I ever imagined. The friends I have made whilst studying here have been key to helping with scared feelings."

CO-CURRICULAR ACTIVITIES ENRICHING STUDENT LIFE



Involvement in cultural activities is a great way to discover more about yourself and others.

Participation in music ensembles such as concert bands, string orchestras and choirs from Prep to Year 12, provides opportunities to gain new skills and make new friends.

As part of private tuition, girls may choose to take individual or group lessons in violin, viola, cello, double bass, flute, clarinet, saxophone, trumpet, trombone, piano, guitar, drums, percussion, music theory and voice.

Inter-House Musicals and Plays

The excitement and colour of Inter-House Plays and Musicals are enjoyed by girls in the Middle and Senior Schools. On alternate years, a major musical is staged by the combined Middle-Senior students or the Junior School.

OTHER CO-CURRICULAR ACTIVITIES

Amnesty International
Coffee Shop for a Cause
Debating
International Group
Reader's Cup

EXTRA-CURRICULAR ACTIVITIES

Ballet
Chess
Development squads for Netball and Touch Football
Gymnastics
Karate
Swimming
Tennis
Yoga

WEBSITE

St Hilda's offering of Co-curricular and Extra-curricular activities may change from time to time.

Please check the website www.sthildas.qld.edu.au for updated information.



ACCOMMODATION



International students who are not living with parents or guardians live in school approved accommodation.

Pathway to Boarding

As a renowned Boarding School we often experience times when our accommodation is at capacity. In these circumstances, we are able to offer Homestay Accommodation for International Students.

St Hilda's School has an agreement with Australian Student Accommodation who have developed a Homestay and accommodation program to ensure a safe, clean and comfortable environment is provided for our girls. For more information visit their website at www.aussiehomestay.com.au

Boarding Offers Rich Learning Experiences

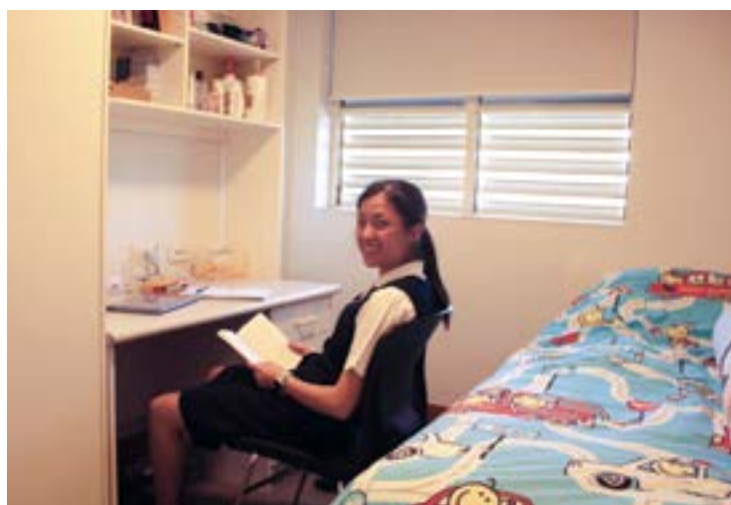
Boarders develop lifelong friendships, enjoy the support of caring staff and learn important life skills associated with community living.

Living Space

Boarding is offered from Years 6 to 12, with special assistance for Year 6 girls, our youngest boarders.

The range of accommodation features individual cubicles in a dormitory-style setting to twin-share and private rooms.

Bathrooms are modern and common rooms, scattered throughout the four houses of McCulloch, Whitby, Darragh 1 and Darragh 2, are bright and colourful. In the common areas, girls enjoy a variety of entertainment from music, videos and games to baking their favourite muffins and making sushi.





Academic Support

This home-away-from-home atmosphere includes a structured approach to study and academic achievement.

Boarders are encouraged to attend after-school tutorials conducted by teaching staff, to assist with homework and assignments.

In addition, university students provide evening tutorials and help with homework during scheduled prep times.

Chapel and Community Times

Every Thursday evening the girls come together at Boarders' Chapel, a warm celebration of our Christian values, and also a time for quiet personal reflection.

Weekend Activities

The weekend activities program enables boarders to pursue their personal or sporting interests or join in organised visits to shopping centres, the beach, movies, ice skating, theme parks, local markets and other activities.

Caring and Experienced Staff

Boarders are cared for by staff including academic staff, experienced boarding staff with residential care qualifications, registered nurses and services staff.

The Head and Deputy Head of Boarding live on campus and together with the Heads of House, understand the academic and pastoral needs of each boarder and liaise with other staff and Heads of Year.

Health Centre

Registered nurses manage the Health Centre from 7.00am to 8.30pm Monday to Thursday and 7.00am to 4.30pm on Friday as well as shorter hours on weekends. In addition, our school doctor holds clinics twice a week for boarders in the Health Centre.



TESTIMONIAL



Joyce Yan Hiu Tse: Senior 2018

It is a blessing to be a student at St Hilda's School.

I would positively say that St Hilda's School has made me a better person. After having attended a few different schools in Hong Kong, coming all the way to Australia for the last 5 years of high school, I must admit that it was tough. St Hilda's has helped me develop a positive attitude towards my studies and strive for the best. The constant support I receive from everyone in the school, including teachers and my peers, has made my learning a joyful time at St Hilda's.

There is a wide variety of different extra-curricular activities for all the girls, including sports, music and drama. I am involved in the senior strings ensemble and a few sports including tennis, basketball and badminton. Getting involved in different extra-curricular activities has allowed me to make some lifelong friendships.

Leaving my home town, studying overseas and living as a boarder with mates from different parts in the world were all meaningful challenges. The boarding house has become my second home. The endless support and care I have received from the boarding staff and friends has shown me the amount of compassion that this community possesses.



TO APPLY FOLLOW THE STEPS BELOW

STEP 1

Enquire if the School has a place available for you and provide the following information.

- Date of Birth
- Year Level requested for Enrolment
- An AEAS Assessment of English language proficiency (www.aeas.com.au) and advice whether English Language Intensive High School Preparation Course for Overseas Students (ELICOS) is required.
- Course start date and period of time for studies
- Any special needs or requirements

Email or telephone your enquiry to:

Head of Admissions

Telephone: +61 7 5577 7232

Email: enrolments@sthildas.qld.edu.au

STEP 2

St Hilda's School will either

- Confirm that a place is available and ask you to submit an Enrolment Application; or
- advise you if no placement is available.

STEP 3

Student/family/agent should complete the Application form and submit it with photocopies of the following:

- Student's last two (2) school reports, (translated into English and certified as a true and correct copy if necessary)
- Documents to indicate student's level of English Proficiency
- Student's passport
- Student's visa (if already issued)

Application Processing Time is approximately 2 days if all documentation is submitted. If all paperwork is acceptable an interview will be arranged. This can be done via Skype at home or at the Agent's Office (if applicable). A parent must be in attendance.

STEP 4

You will be contacted and advised of the outcome of the student's application, or will be asked to provide further information.

Parents and students should understand the following requirements and conditions:

- Terms and Conditions of Enrolment
- Course entry requirements
- Course information, qualification and assessment practices
- Fees Schedules and the fact that fees may change
- Refund Policy
- Complaints and Appeals Policy
- Attendance and Course Progress Policy
- Accommodation and Welfare Policy
- Grounds for deferring, suspending or cancelling enrolment
- School Code of Conduct
- ESOS Framework
- Other information as required under 2018 National Code Standard 2
- School location, facilities and resources
- Information about course credit (if applicable)
- Indicative costs of living

Details can be found on the School website www.sthildas.qld.edu.au/admissions/international-students/

STEP 5

A Letter of Offer will be issued. Please ensure the following documents are completed and signed by parents:

- Signed agreement that all policies and conditions have been understood and accepted
- Completed medical information form. Please make sure parents understand it is very important for the school to have full details of any medical or psychological condition that requires medication or medical supervision, and any learning difficulties or special needs a student may have.
- Copy of the letter of offer from the English Language School (if applicable)

If student is under 18 years of age, please make sure parents understand and sign permissions for:

- Attendance at school arranged excursions, activities, etc.
- School use of images for publicity purposes
- Authorisation of staff to arrange emergency medical assistance
- Authorisation of staff to access student's visa status and study rights through VEVO
- Accommodation permissions and leave/travel arrangements

STEP 6

The School will issue a Confirmation of Enrolment after receiving cleared funds. If the student is to live in the Boarding School or Homestay, a Welfare Undertaking will also be issued. Note: Welfare letters are only issued to students residing in accommodation approved by the School. Evidence of OSHC will also be provided if the School is arranging health cover.

THE ESOS FRAMEWORK



The Education Services for Overseas Students Act 2000, or ESOS Act, establishes legislative requirements and standards for the quality assurance of education and training institutions offering courses to international students who are in Australia on a student visa. ESOS also provides tuition fee protection for international students.

The ESOS Fact Sheet can be found on the St Hilda's School website and at <http://docs.education.gov.au/system/files/doc/other/esosstudentfactsheetv3.pdf>

Enclosed in the St Hilda's School International information pack is

- ESOS Fact Sheet
- International Tuition and Boarding Fees Policy
- Application form
- Uniform Requirements
- Term Dates
- Anglican Church, Safeguarding our Students (Child Protection Fact Sheet)
- International Student Prospectus

To request a hard copy of the St Hilda's School International Information pack please contact the Admissions Office at enrolments@sthildas.qld.edu.au

A soft copy can be found on the school's website www.sthildas.qld.edu.au/admissions/international-students/

Policies and Procedures

The below International Student Policies and Procedures can be accessed via the St Hilda's School website at http://files.sthildas.qld.edu.au/wp-content/uploads/2017/12/PSD_International_Students_Policy_Procedures_MAN0051-V1-2018-121217.pdf and also in the International Student Handbook, a copy of which will be given at the time of application.

- Entry Requirements Policy
- Welfare and Accommodation Policy
- Complaints and Appeals (Grievance) Policy
- Course Progress and Attendance Policy
- Overseas Student Transfer Request Policy
- Deferment, Suspension and Cancellation Policy
- Critical Incident Policy
- Code of Conduct
- Fees Policy
- Refund Policy



ST HILDA'S SCHOOL, GOLD COAST



INTERNATIONAL STUDENT PROSPECTUS

To find out more about St Hilda's School and the programs for International Students, contact:

Admissions Office ☎ +61 7 5577 7232

✉ enrolments@sthildas.qld.edu.au

📱 download the free St Hilda's app

🌐 www.sthildas.qld.edu.au



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The Corporation of the Synod of the Diocese of Brisbane trading as St Hilda's School.
Registered CRICOS Provider No. 00510M

The information contained in this Prospectus is accurate at the time of production.
However, the offerings of St Hilda's School, Gold Coast may change over time. Prospective parents should discuss the full range of courses and facilities available with the Head of Admissions at the time of enrolment application.



LOVE COMPASSION FORGIVENESS HOPE GRACE