



# OTUMOETAI COLLEGE PROSPECTUS 2017

1995

2005

30 Years

40 Years

2015

2017

50 Years

Leading Learning  
for over **50** years





## THE COLLEGE MOTTO

The motto was designed by Mr. F. Graham and embodies three concepts.

The silver torch with its red flame standing on a forest green background, depicts the light of learning to be kept burning and handed on from generation to generation.

The star beneath the torch is the heraldic recognition of Otumoetai as the third college in the community.

The silver waves on the dark blue background represent the quiet waters of the estuary near the College. In former years the Māori people of Matakana Island regularly crossed the harbour to the estuary to set their nets and spend a quiet day on the shore. The peaceful serenity of the area is implied in its name, Otumoetai – “Peaceful Waters”.

The motto “DOCTRINA VITAM ILLUMINET” (Let Learning Enlighten Life/He Akonga te Oranga) reminds us that education is not merely a process of obtaining qualifications for a job, but one which should bring us wisdom and so improve the quality of our lives and of the world in which we live.

The College motto is therefore more than an adornment for clothing; it embodies ideas which can be an inspiration to us now and in later life.

# CO-EDUCATION is a QUALITY EDUCATION



Principal DG Randell with 2016 Head Students

## Otumoetai College is a Co-educational Secondary School

The Board and Management are committed to the belief that co-education best prepares students of both genders for adulthood.

They believe that the school is an ideal environment for learning the skills and developing the attitudes which best serve the social and educational development of both genders.

The Board and Management believe young men and women, who relate well to each other, are equipped for success throughout life.

# KIA ORA

Greetings from the staff of Otumoetai College.

We trust that this will be the beginning of a happy and worthwhile association with the College for you and your son or daughter.

A successful secondary education is vital as a foundation for life. The modern world is an exciting place for those who are well trained and educated, who have good social and personal skills, who know the importance of commitment and hard work, who are independent and responsible learners, who strive for excellence, and who work best in a co-operative environment.

These goals, clearly expressed in our school mission statement, are for all our students regardless of their background or abilities. Our records show that we are highly successful in achieving these goals. There is an expectation that our students will succeed.

As Otumoetai College is a large school, we focus on the Otumoetai Way and organise the school in such a way that we are able to focus on students individually. Our pastoral care systems, the Learning Centre, the Student Support and Peer Support programmes, our Advanced Learner and Learning Support classes all make it possible to work with, monitor and care for students as individuals.

Information about students' achievements and initiatives is provided to parents / caregivers on the College website and also through 'Contact' – the College newsletter which is published

three times per term and also available on the College website. The Parent Teachers' Association holds monthly meetings and gives direct support to a variety of school events, for example, the international food festival and the annual bookarama.

Our school continues to be redeveloped and this development, along with future planning, has placed the school at the forefront of educational facilities for the twenty-first century.

The school aims to ensure that all students are well prepared to move on to further education or into the workforce. We trust that they will take with them a sense of purpose and self-worth, a love of learning, and an understanding that learning will be lifelong. In other words, they are in the best possible position to live up to our school motto:

Doctrina Vitam Illuminet,  
He Akonga te Oranga,  
Let Learning Enlighten Life.



D.G. Randell  
PRINCIPAL

## DEPUTY PRINCIPALS



**Bruce Farthing**  
MA(Hons), DipEdAdmin,  
Adv Dip Tch, ATCL



**Ricky Feutz**  
MA(Hons), Dip Tch



**Pip Woodward**  
BEEd, Dip Sport Mngmt,  
Dip Tch



**Jude Brown**  
BA, Dip Tch

# VISION

Create a united community of resilient lifelong learners where knowledge, social skills and a culture of care are valued and where all learners achieve their potential.

Hanga he hāpori whakapai ākongā, mutunga kore,  
Whai pūkenga, mōhiotanga mo ngā ahurea katoa  
Kia eke panuku, eke tangaroa.

# VALUES

Otumoetai College provides a quality, broad-based education that encourages high achievement, respects all cultures and leads all students to experience personal and academic success.

The values encouraged by our College are:

- Belonging and connecting
- Growing strong relationships
- Lifelong, life-wide learning
- Promoting high expectations
- Serving our community

Tū pakaritīa te Ao Hurihuri

Manaaki – Awhinatia kia pakari ai ngā hua whaipāinga

Hauhaketia ngā Paetata

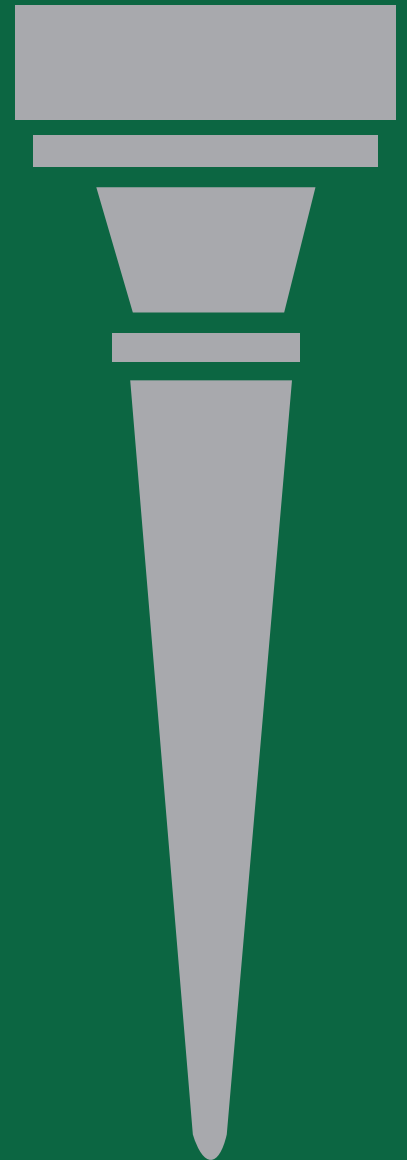
Rapua, whāia hoki ngā Pae tawhiti ō Te Mātauranga

# THE OTUMOETAI WAY

The Otumoetai Way brings to life the School values. Key themes are developed at each year level to help students learn and exhibit the behaviours associated with the values.

Year 9	Identifying New Opportunities
Year 10	Making Positive Choices
Year 11	Taking Responsibility
Year 12	Developing Leadership
Year 13	Becoming Responsible Citizens

Commitment to The Otumoetai Way is an integral part of being a member of our Otumoetai College Community.



# ACADEMIC STRUCTURE

Student learning is the paramount focus of all classroom and associated school activities. The College's learning programmes are secured in proven pedagogy and aligned to the New Zealand Curriculum.

The College curriculum is outlined in the Subject Selection Guide (available on our website) and provides detailed information on the wide variety of exciting subjects on offer and the unique features of our curriculum programmes.

## Year 9

English, Mathematics, Physical Education and Health, Science and Social Studies, plus two additional options per 10 week block (eight in total for the year). Year 9 options include: Digital Business; Graphics Design; Music Visual Art; Drama; Japanese; Spanish; Visual Communication; Food Technology/Nutrition; Materials Technology; Te Reo Māori (full year).

## Year 10

English, Mathematics, Physical Education and Health, Science and Social Studies, plus a choice of either two full year options, or one full year and two half year options – or four half year options.

## Year 11

A six subject course – English is compulsory.

## Year 12

A five or six subject course – English is compulsory.

## Year 13

A five subject course.



## NATASHA MARTIN

*Ko Mauao te maunga, Tauranga te moana, Tākitimu te waka, Pirirākau te hapū, Poutūterangi te marāe. He tauira tua-ono ahau e ako ana i te mahi tākuta.*

In Year 13, Mrs Farthing encouraged my application to attend a three day Ngā Mahi-ā-Ringa Pūtaiao OCE (University of Otago - On Campus Experience) orientation programme held in Dunedin. The ongoing support she provided fostered my whānau and I through the transition from College to University, enabling me to study a Bachelor of Medicine and Bachelor of Surgery. I have practiced medicine throughout New Zealand, Australia and the Cook Islands and also published and presented research internationally.

***Otumoetai College contributed to my academic foundations enabling me to become a Doctor and also contributed to the health of my whānau, hapū and iwi Māori.***

# PROGRAMMES OF LEARNING

**Mainstream Learning** – The majority of our students are placed in mainstream classes which we believe is the optimum learning environment for the majority of learners. Students' learning needs are met by the ability of staff to differentiate their high interest programmes, to support and extend learners' needs.

**Advanced Learner Programme** – Students identified as advanced learners are grouped together in classes with a focus on higher order thinking. The programme accelerates and enriches learning, encompassing an inquiry approach and involvement in Future Problem Solving. These students are invited to attend a learning retreat and will be given an opportunity to explore areas of personal interest through the college's mentoring programmes.

**Literacy Support Classes** – Literacy support classes cater for students with specific requirements in oral and written English. Students will receive more individualised attention.

**Supported learning classes** – Supported learning classes cater for students who find learning in mainstream classes difficult. These classes receive more individualised teaching and have access to specialised programmes including an ICT component.

**Special Needs Unit** – The Special Needs Unit caters for students at all levels who have identified special needs. The unit is staffed by specialist teachers and is accommodated in a new purpose built structure.

**Acknowledging Effort in our Learning** – A commendation system for year 9 and 10 students. Recognises notable efforts, including perseverance, finishing work to a high standard, helping others when they find work difficult and most importantly, taking responsibility for self motivation.

**Innovative Practice** - The College is committed to growing staff understanding of innovative approaches to teaching and learning e.g. Inquiry learning and blended learning. The school will continue to explore approaches to respond to the demands of our future learners.

**Assessment of Learning** - The College uses a wide range of assessment tools to ensure students grow in their learning. When reporting to parents, student in years 9 and 10 are assessed against New Zealand curriculum levels either, as in Mathematics by indicating the curriculum level against a concept/skill or, as in Social Science by having class work set to a curriculum level and the student assessed to that level by a Non-Achieve (NA), Achieve (A) Merit (M) or Excellence (E). This is the approach taken in the senior School where NCEA – Level 1 is set to Curriculum Level 6, NCEA – Level 2 is set to Curriculum Level 7 and NCEA – Level 3 is set to Curriculum Level 8.

## RHYS MACOWAN

*Engineer – Cell Therapy Catapult UK*

At Otumoetai College I benefitted not only from excellent teachers but also the time I spent in sports teams, bands and other extracurricular activities. My education and experiences at Otumoetai College provided me with the knowledge, skills and confidence for the road that lay ahead.

After leaving Otumoetai College I completed a Bachelor of Chemical and Process Engineering with first class honours at the University of Canterbury, and recently I completed a PhD in Biochemical Engineering, on full scholarship at University College London. I am now privileged to work at the cutting edge of science.

***If students embrace the opportunities available to them at Otumoetai College, they will be well equipped for wherever their lives take them.***





## TE AO MĀORI

*“Kia riro iho ai ngā kete o te Wānanga,  
mai Okohanga ki te Ao”*

### Te Reo Māori me ōna Tikanga – Māori Language and Customs

Pōwhiri

Half and Full-Year options in Year 9

AS and US in L1, L2 and L3

Noho Marae

Full-Year option in Year 10

### Poutama o te Mātauranga – Poutama Form Class

Ensuring the academic success of Māori students within a mainstream context,  
so their potential can be realised.

Kaupapa led

Noho marae

Experiencing and celebrating Māori success as Māori

Community event participation

Tuakana Teina

### Taiohi Taumata Rau

Kura, Whānau, Iwi, Akonga

Fostering Māori Achievement

### Kapa Haka - Māori Performing Arts

Nurturing and fostering Unity in a Whānau context

Participation in International Cultural Festivals

Cross-Curricular learning through Māori Performing Arts

Community Performances

Exposure to Māori Language and

Culture



# STUDENT SERVICES

## Orientation of Incoming Students

The College has an orientation evening for all prospective Year 9 students in August. Extensive consultation occurs with contributing schools to ensure the most appropriate placement for learning.

## Pastoral Care

The College is divided into year level groups, each led by a member of the Senior Management teams and two Deans. The Deans remain with their year level as they progress through the school and are responsible for student enrolment, placement, progress and welfare. Students are allocated to a form class and they meet with their form teacher each morning. The college value of growing strong relationships means that wherever possible the form class is lead by the same form teacher for the duration of the student's time at college.

## Guidance

Trained and experienced counsellors offer a confidential, individual and family counselling service. Appointments can be requested by students or referrals can be made by parents or staff.

## Health Centre

The Health Centre is staffed by a registered nurse from 8:45am to 3:20pm daily. Appointments are not necessary and the centre offers a full range of health information and services which are strictly confidential. A doctor is available once a week and a registered physiotherapist is available every morning. A mobile dental clinic is regularly on site.

## Careers

A purpose-built facility offers all students and their families help with any career related matter, including exploration of post-school options, tertiary study information, subject choice and CV preparation. The Careers team have a wealth of experience and offer one on one in-depth consultation. They also offer lunchtime information presentations that are open door events from various organisations, eg: universities and industry sectors.

Vocational Pathways career planning, Youth Guarantee (Trades Academy, Fee-Free courses), STAR and Gateway courses are also offered at the Careers Centre.

The college has close links with local industries and businesses. One such link is INSTEP, linking local businesses, schools, staff and pupils, aiming to enhance insight into the opportunities for work / training within the Tauranga/Bay of Plenty region.



# ARTS AND CULTURE

Creative expression is explored across the curriculum through studies in Visual Arts, Music, Performing Arts and Drama. Many students express their interest in creative arts as a co-curricular activity.

## Media Arts

48hrs Film making  
Film Competition Group  
Broadcasting Group

## Visual Arts

Art Week Celebrations  
Art Auction - annual

## Dance

Stage Challenge

## Drama

Sheilah Winn Shakespeare Competition  
Bi-annual Show Production  
Drama Productions - annual  
Annual Special Needs Production  
Theatresports

## Music

Chamber Groups  
Concert Band  
Festival Choir  
Guitar Group  
Rock Bands  
Stage Band  
String Ensemble  
Symphonic Band  
Vocal Group  
Jazz Group

## Māori Performing Arts - Kapa Haka

## Public Speaking

Debating  
Mooting





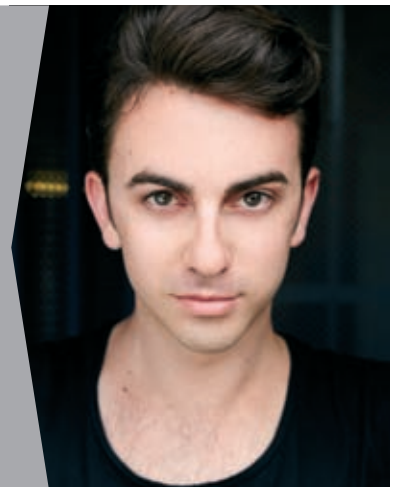
## MICHAEL RALPH

*Performer, Teacher, Choreographer – Australia*

I choreographed my first musical, "FAME" at Otumoetai College and will be forever grateful for the challenge and opportunities to begin my creative journey and love of choreography at such a young age. This year I will choreograph the Melbourne production of "WESTSIDE STORY".

The skills I gained from student leadership roles and performing arts opportunities, such as the school musicals/plays, national/international Drama/Music trips, and student organised events, prepared me well for the challenges ahead.

***Otumoetai College shaped my passions and interests for the future.***



## GEORGIA GILVEAR

*Ballet Costumier*

My first exposure to the world of theater was working on the school production of Footloose in year 10; it is where the passion began. I have also always had a great passion for Ballet which has led me to work on costumes for the Royal New Zealand Ballet.

Without the wonderful guidance of Mrs Farthing in Careers, I would never have found Toi Whakaari national drama school and its costume construction course.

My leadership roles undertaken at Otumoetai College have helped me develop the confidence to recognise all of the opportunities that have allowed me to get where I am today.

***Otumoetai College opened doors and led me in the right direction.***





## SPORT

Sport can play a significant part in developing your life skills! Otumoetai College offers extensive opportunities and provides the optimum environment to explore and develop sporting and life skills.

Key staff make every effort to provide quality sporting experiences from participation through to representative and elite levels, including New Zealand representation.

### Participation is available in:

Adventure Racing	Golf	Rock Climbing	Tennis
Athletics	Gym Sports	Rowing	Ten Pin Bowling
Badminton	Hockey (Outdoor)	Rugby League	Touch
Basketball	Indoor Cricket	Rugby Sevens	Trampoline
Beach Volleyball	Indoor Netball	Rugby Union	Triathlon / Duathlon
Indoor Bowls	Indoor Rowing	Shooting	Underwater Hockey
Lawn Bowls	Karate	Skiing	Volleyball
Clay Target	Kayaking	Snow Boarding	Waka Ama
Cricket (Outdoor)	Kī-o-Rahi	Softball	Waterpolo
Cross Country	Lifesaving – Surf	Squash	Wrestling
Cycling	Moto-Cross	Surfing	Yachting
Equestrian	Mountain Biking	Swimming	
Football	Netball (Outdoor)	Synchro Swimming	
Futsal	Road Racing	Table Tennis	

## ANETA BUCKLEY

*Iwi: Ngāti Rangitihī – New Zealand Under 17-19 Volleyball Player.*

During school I was selected to play for New Zealand in the Under 17, Under 18 and Under 19 age groups which took me to places like Malaysia, Vietnam and the United States. After playing club volleyball as a university student in Auckland, I was selected into the New Zealand Senior Women's Volleyball team and travelled to China to compete.

While at university, I also played volleyball in South America during an exchange to Chile. I have now returned to the Bay of Plenty and am still currently a member of the New Zealand Women's Volleyball team and will travel to Australia this year.

***Playing volleyball at Otumoetai College truly allowed me to succeed at sport and see the world at the same time.***



## TRENT BOULT

*Member of the New Zealand Cricket team*

Right from a young age my only ambition in life was to represent my country in Cricket. Throughout my entire high school years, Otumoetai College inspired and supported my dream to reach my goals. I owe a lot of credit to Nick Page and all members of the sports office who made me appreciate the fundamentals of hard work, time management and dedication.

I am privileged to now be travelling the world playing for the Blackcaps across all three formats. Cricket for me is not just a career choice, a life style or a game - it is a passion and I appreciate the confidence Otumoetai College had in me.

***I am truly grateful for the lifelong friendships I have made from my years at Otumoetai College.***



## SAMANTHA CHARLTON

*NZ Black Sticks, Olympian*

My Otumoetai College hockey coach, Allan Galletly, has been a lifelong inspiration and the man who was responsible for growing the skill base that lead me to the Black Sticks.

I am privileged to be a current member of the New Zealand Women's Hockey Team, and have been able to balance this with having also achieved a Bachelor of Science from Massey University. Otumoetai College allowed me to achieve successfully in both the academic and sporting arenas, teaching me balance whilst providing me with extensive opportunities to excel.

***I am truly grateful for the support I received from the teaching and management staff of Otumoetai College.***



# CO-CURRICULAR

## Learning to Lead and Contribute in our Community

Otumoetai College places great importance on creating an environment where students learn to develop and grow the skills of leadership.

Providing an extensive range of opportunities across Years 9 and 13 to serve and lead helps to ensure that as many students as possible can develop these desirable skills.

## Serving the Community

SADD

Peer Support

Student Support

School Community Committee

Trek

Underground (Christian Group)

Year 13 Execution Committee

Year Level Councils

Tuakana Teina

## Learning Activities Outside the Classroom

Animal Rights

Duke of Edinburgh Awards  
(Years 10-13)

Humanitarian Groups (incl  
Amnesty International)

Language Camps

Library

Maths Problem Solving

Competitions (several  
opportunities)

Maths Year 10 'Quadratics' Club

Calculus & Statistics Scholarship

Study Groups

MAALA extra-curricular maths  
trips

Model United Nations

Peer Tutoring

Robotics

Science Group Clubs

Spanish Movies Club

Spanish Language Camp

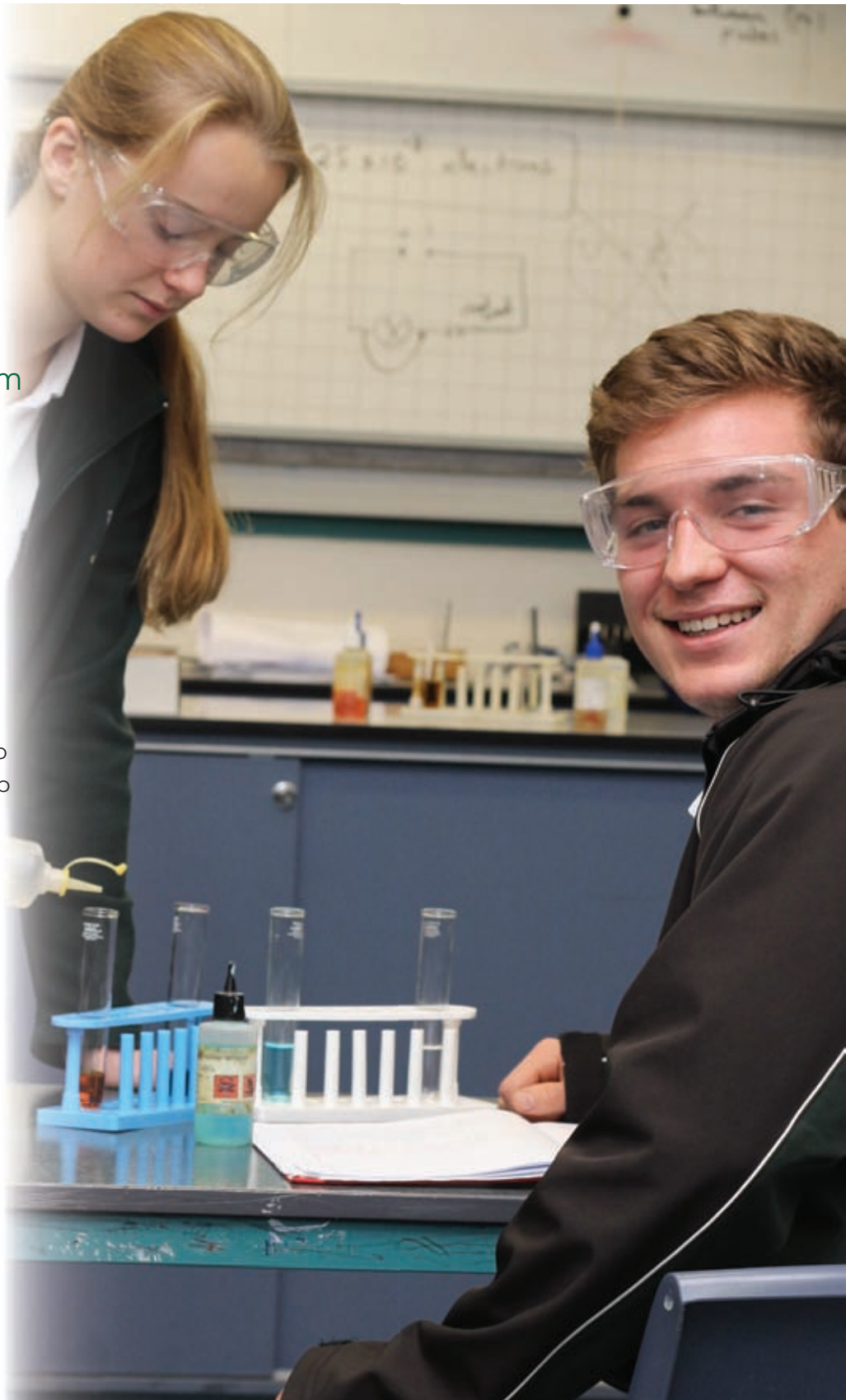
Spanish Cooking Sessions

Sustainability

Visual Arts

World Vision

Young Enterprise



# STUDENT LEADERSHIP STRUCTURE

From Years 9 to 12, Student Councils are comprised of representatives from each form class. The councils take responsibility for planning and organising various events based around their year level theme.

At Year 12 and Year 13, there are Leadership camps and more formal opportunities to become leaders are available. In Year 13, many students become Peer Support Leaders helping Year 9 students to connect to secondary school. Four head students (two male and two female) are appointed and together lead a Student Executive. The Student Executive members are paired to head five executive committees which manage a wide range of student activities.

They are: Publicity, Sport, Special Occasions, Hauora and The Arts committees.

The college recognises the very important role these students play in the life of the college and acknowledges their high profile.

## EMMA DWIGHT

*Attending Harvard University, USA – Full Scholarship*

I wear my Otumoetai College leavers' jersey with pride around Harvard University. The awesome teachers at Otumoetai College, and all the opportunities the school provides, are absolutely what got me here.

At Otumoetai College I was able to be involved in sports with great coaches and teammates, be trusted with leadership roles that grew and challenged me, take scholarship-level courses in subjects I was passionate about, and try out things I had not done before like Model United Nations and guitar.

***At Otumoetai College, you can discover and then do the things you are passionate about, and you can figure out, and then become, the kind of person you want to be.***



## HEMI FRIRES

*Iwi: Te Whānau-ā-Apanui; Corporal, Royal New Zealand Air Force*

After graduating Otumoetai College, I started a career in the Royal New Zealand Air Force. I've enjoyed a successful career to date, serving at home and around the world - with a particular highlight in supporting counter-piracy operations while serving in the Middle East.

My time at Otumoetai College was full of action - both with academic work and extra curricular activities. It taught me self-discipline and provided me with the foundation of self-confidence needed for me to succeed in a career that offered me the same variety as I enjoyed at school.

***My time at Otumoetai College gave me the foundations and tools to go forward and build a successful career in the New Zealand Defence Force.***



# EXPERIENCING THE WORLD

For students of Otumoetai College there will be multiple opportunities offered to travel and experience the world. Over the last year students have travelled to Canada, USA, Mexico, Japan, China and Australia. Each journey has a particular focus.

## Service to Others

Servicing our community is one of the College's identified values and the college participates in a service project in Mexico. It allows teachers and students the unique opportunity to learn about the culture and life-style of Mexico; students build homes for Mexican families and deliver donations raised to orphanages.

## International Students Forum – Morioka

Each year the Head Students, accompanied by the Principal, attend an International Students' forum in Morioka, North Japan. Attended by students from at least ten different countries, our students have the responsibility of informing and sharing New Zealand's way of life and position on many key world issues.

## Experiencing Cultural Difference

The college has selected regular exchanges with: Sainte-Anne in Montreal, Canada; Nagisa High School in Hiroshima, Japan; and, MSANU in Nanchang, China. A selected staff member takes a group of between 5 to 12 students to enjoy the opportunity of being hosted in a home where the language and food is very different. The opportunity to experience a very different school environment and visit local places of interest is another part of the experience.

## Participating in International Sporting and Art Opportunities

The College has various dance and drama groups, and sporting groups who regularly travel overseas to pursue their passions, eg. Dance to Los Angeles and Volleyball to Australia / Asia / USA.

## Opportunities to Experience the World as an Individual

Individual students can request exchanges to spend time overseas. Students have been placed in a variety of countries. The college also regularly welcomes students and visitors on exchange from all over the world.

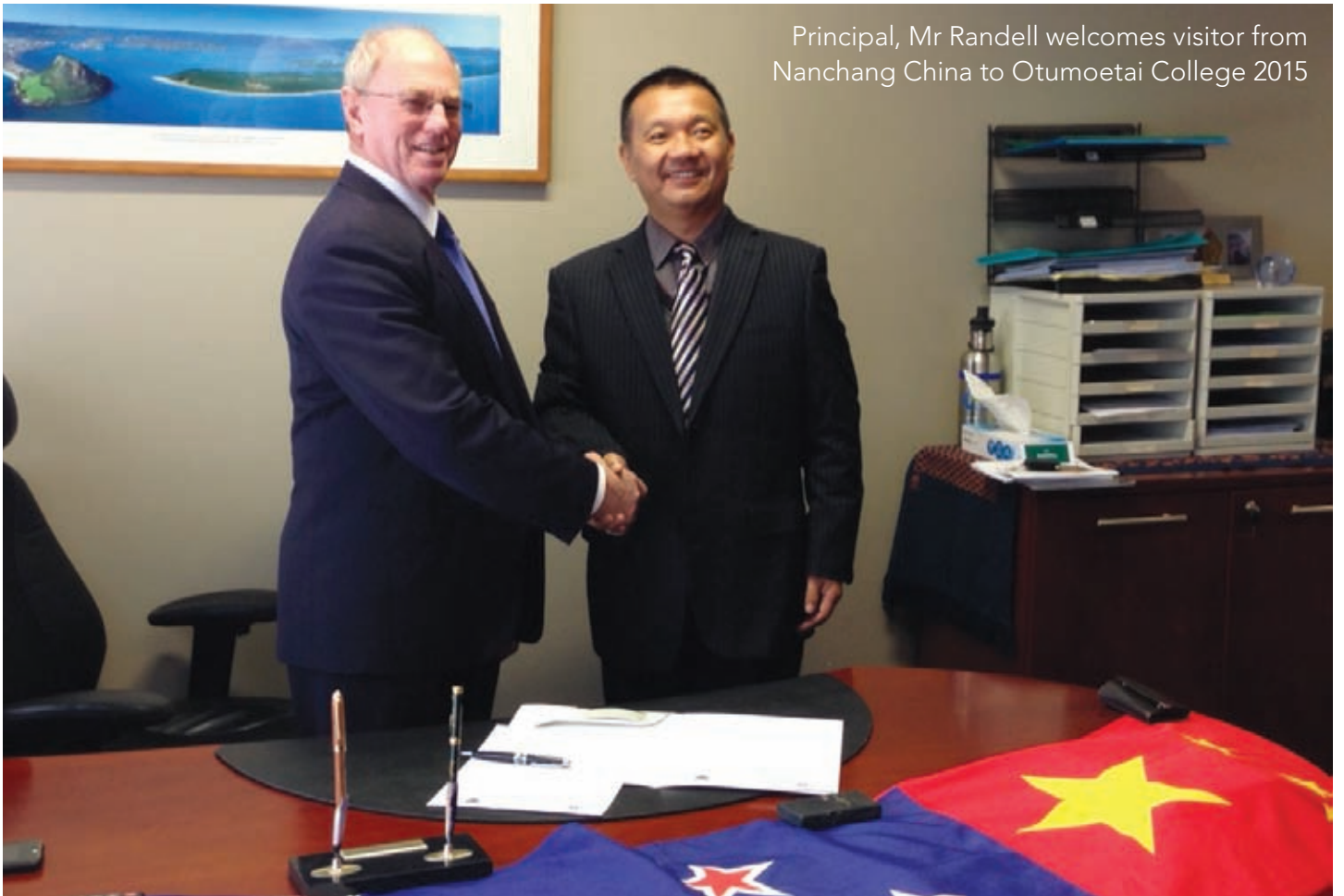
## Language Learning

All Year 9 students have the opportunity to learn an additional language as one of their eight, Year 9 subject options. Students, Years 10-13, then have the option of selecting an additional language to study as a subject.



Sightseeing in Nanchang, China





Principal, Mr Randell welcomes visitor from Nanchang China to Otumoetai College 2015



2015 Head Students in Morioka Japan to represent New Zealand at an International Student Congress

# INTERNATIONAL STUDENTS

Every year international students (aged 13-18) are welcomed from a wide range of countries, including: Brazil, Chile, China, Fiji, France, Germany, Hong Kong, India, Italy, Japan, Norway, South Korea, Sri Lanka, Taiwan and Thailand. Some students stay for one or two terms (three to six months) whilst others study at Otumoetai College until graduation.

## Orientation

Otumoetai College has an experienced team of staff in the International Department who look after international students' pastoral and academic needs.

On arrival at school all international students undertake an orientation programme and are tested in English language ability. All international students are encouraged to select from the extensive range of academic, sporting and cultural activities available to all students at Otumoetai College.

## Class Placement

International students can improve their English while experiencing academic life in a New Zealand secondary school. The school philosophy is to mainstream international students with support. Students have access to a comprehensive English Second Language programme and in-class support. Timetables for international students are dependent on the students' English language ability, previous level of study in the chosen subjects, and availability of space in each class.

## Homestay

The College operates its own homestay programme for its international students. Local families are carefully selected and monitored by the Homestay co-ordinator.

## Code of Practice

Otumoetai College has agreed to observe and be bound by the Code of Practice for the Pastoral Care of International Students. Copies of the Code are available from the New Zealand Ministry of Education website at [www.minedu.govt.nz/international](http://www.minedu.govt.nz/international).

## Detailed Information

For more information visit [www.otc.school.nz](http://www.otc.school.nz) CODE OF PRACTICE FOR THE PASTORAL CARE OF INTERNATIONAL STUDENTS.



From Japan



From Japan



From South Korea

# SCHOOL ENVIRONMENT & FACILITIES

A quality physical environment and facilities further enhance quality education.

The majority of our teaching spaces and many facilities have been developed or re-modified in the past 15 years.

All teaching spaces are equipped with data projection to enable multi-media teaching and learning.

## School Grounds

The school grounds are well planted and encompass two rugby fields, two football fields, netball courts and a hockey astro-turf. Mature trees surround the college grounds.

## Teaching Rooms

The college has 98 teaching spaces which include specialist science laboratories, technology workshops, art/photography suites, and the Music Department has 12 private practice rooms, a recording studio and well resourced classrooms.

## Bradley Information Centre (library)

Centrally located, the library contains over 17,000 books and has a wide range of newspapers and magazines available. Internet and email facilities are available on 50 computers held in the Library.

## ICT

The college has ultra-fast broadband and a wireless network that covers the full school. There are many pods of computers and seven full computer laboratories. In total there are 750 computers in the college.

## Sports and Physical Education

The college has two gymnasiums, two squash courts, a weights room, a dance room, an indoor climbing wall, grass and artificial cricket wickets, along with netball and tennis courts and all day access to the Council's covered indoor heated swimming pool. A major upgrade of the Action Centre is currently under construction.

## Performing Arts Centre

This is located at the entrance to the college and is where music and drama performances are staged and weekly year level assemblies held. The venue is widely used by the public for a variety of 'showcases'.

## Canteen

This is open at interval and lunchtime. The college ensures nutritious, healthy food is available for students and staff.

## Uniform Shop

The shop makes available second-hand uniforms for sale. There is also a sports uniform facility. The college is committed to an on-going programme of development and modernisation.





College Library



Oteora - the College's Outdoor Education Centre

# UNIFORMS

## All students must wear correct school uniform.

This encourages a sense of identity with the school and it also provides a measure of security by identifying any non-students on school property.

Correct uniform and tidy grooming is required when students are travelling to and from college, as well as during the school day. This also applies to trips away from school, unless students are otherwise instructed.

## Girls

Skirt	<b>Years 9 and 10:</b> Black Watch Tartan wool/terylene regulation skirt. <b>Years 11, 12 &amp; 13 option:</b> Regulation green skirt.
Top	White short-sleeved polo-style shirt with Otumoetai College crest. <b>Years 11, 12 &amp; 13 option:</b> White, shaped, short-sleeved blouse with green piping on sleeve.
Jersey	Bottle green V-necked jersey with striped neckline. <b>Year 13 option:</b> Approved Year 13 jersey.
Footwear	Plain, enclosed, flat black shoes (no boots/ankle boots) with plain WHITE socks or pantyhose (natural or black), or brown sandals with front and single back straps, worn with backs up and without socks (no slave sandals).
PE Uniform	<b>Year 9-12:</b> T-shirt – forest green with black side panels, black shorts in nylon, taslon or cotton. <b>Winter only:</b> Black tracksuit pants. <b>Optional:</b> Rugby-style jersey - Monogrammed forest green with black stripe.
Dress Uniform	White long-sleeved, collared shirt with school tie; regulation senior green skirt or regulation black skirt (polyviscose); plain, enclosed, flat, black leather shoes with pantyhose (natural or black); school crested blazer.

## Boys

Shorts	Mid-grey wool or polycotton shorts.
Top	Grey short-sleeved polo shirt with Otumoetai College crest. <b>Year 11, 12 &amp; 13 option:</b> White short-sleeved polo-style shirt with Otumoetai College crest.
Jersey	Bottle green V-necked jersey with striped neckline. <b>Year 13 option:</b> Approved Year 13 jersey.
Footwear	Plain, enclosed, flat black shoes (no boots/ankle boots) with Otumoetai College socks (mid grey with 2.0 cm bottle green band). Brown sandals with front and back straps, worn with backs up and without socks.
PE Uniform	<b>Yr 9-12:</b> T-shirt – forest green with black side panels, forest green or black shorts in nylon, taslon or cotton. <b>Winter only:</b> Forest green or black tracksuit pants. <b>Optional:</b> Rugby-style jersey - Monogrammed forest green with black stripe.
Dress Uniform	White long-sleeved, collared shirt with school tie; plain black regulation polyester/viscose trousers; plain, enclosed, flat, black leather lace up shoes and socks; school crested blazer.

## Optional Items:

- A plain black or white singlet/T-shirt under tops, visible only at neckline (no long sleeves to be shown).
- Regulation Otumoetai College crested black jacket, or blazer or Elite Sports or Music Jacket (by invitation). A plain black raincoat (no sweatshirts or hoodies). May be worn to and from school, between class changes or at interval/lunchtime IF RAINING. To be worn at no other times, ie keep in bags.
- Head gear - only a plain black cap may be worn.
- Regulation black dress trousers available from Active Schoolwear or NZ Uniforms to be worn only in Terms 2 and 3. They must not be tight, low slung, or made from heavy cotton fabric, jean design as with external pockets studs etc., no track pants. Year 13 students may wear black trousers all year.
- Forest green Fashion Biz/Ocean Blue zip, long-sleeve anti-pill polar fleece, with embroidered Otumoetai College crest.
- Year 13 only can wear a long sleeved black undergarment under the Year 13 jersey.

**Jewellery** Wrist watch – one small nose stud – one small plain stud or sleeper in each ear or small spacer less than 10 mm – one necklet which can be either a plain chain or leather thong, with or without one small attachment.

**Scarf** Plain bottle green, plain black or plain white.

## Sports Uniforms

Most teams have uniforms that have been supplied by the school for the playing season. Otumoetai College tracksuits are available for hire from the school, by teams representing the college at special events.

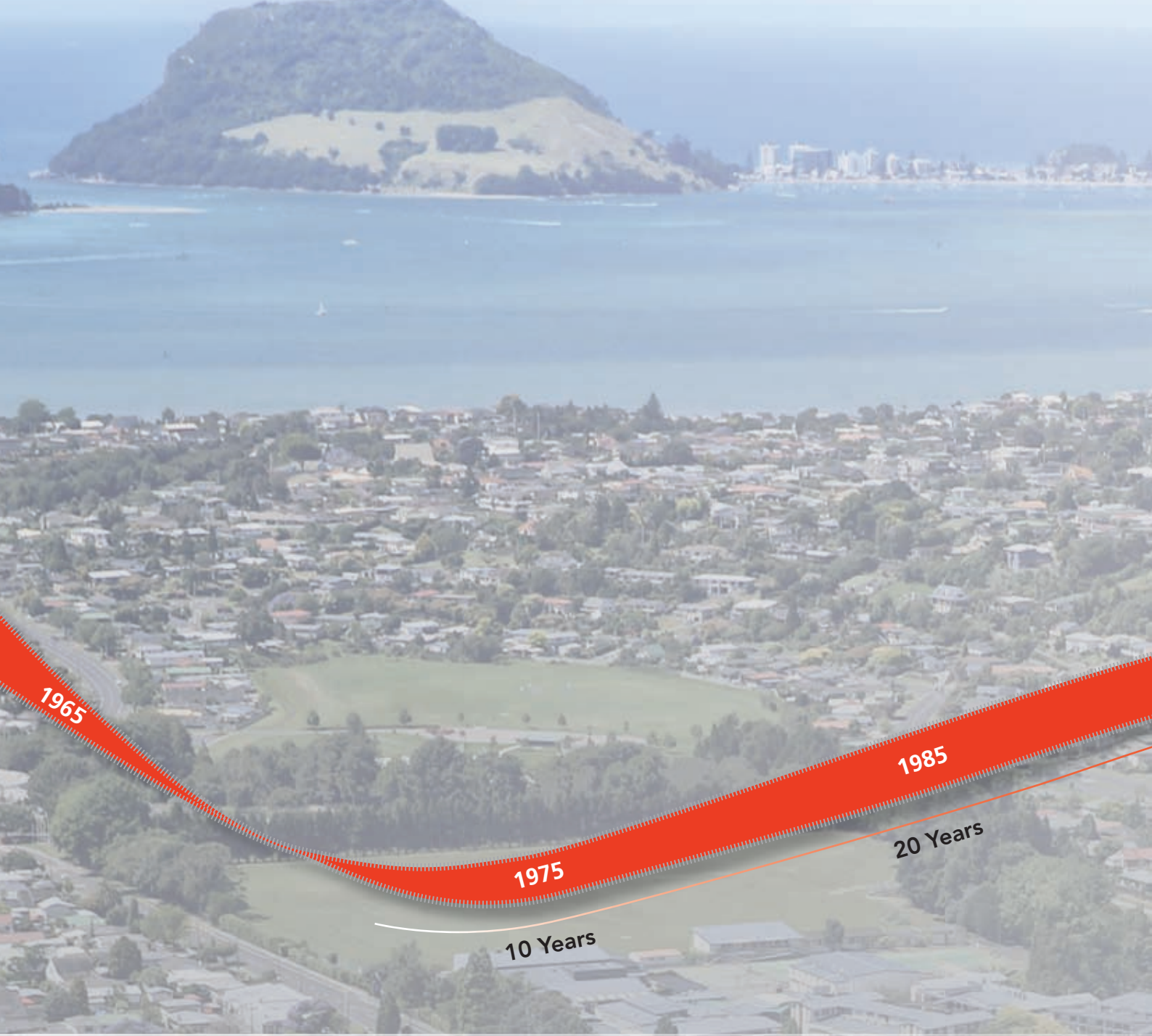
## Uniform Regulations

1. The uniform is to be worn to, at, and from school, and at all school functions and trips unless otherwise directed.
2. Items of clothing that are not listed in the code may not be worn as part of the uniform.
3. Skirts must be a reasonable length.
4. No boots or other footwear not fitting the descriptions given are to be worn. Shoes must be completely black with no other visible colour (includes laces, logos, uppers and soles).
5. For safety reasons, students must wear shoes (not sandals) in workshops and have hair tied back in technology classes and science laboratories.
6. Undergarments must not be visible at sleeve or waist.
7. Garments must not be over-large for the student.
8. Heavy make-up, (including coloured nail polish) and unnatural coloured hair-dye are not allowed.
9. Hair must be clean and tidy.
10. Boys must be clean shaven.
11. All items of clothing, including footwear, must be clearly marked with the owner's name.
12. No other visible facial jewellery is permitted, i.e. studs, eye or lip piercings (includes metal / plastic etc).
13. Where there are genuine cultural or medical reasons for a student to vary the above, prior written approval from the Principal must be obtained.

*We have a uniform as we have a sense of pride in who we are.*

Suppliers of the Otumoetai College uniform are listed on the College website [www.otc.school.nz](http://www.otc.school.nz) or contact the College Office for details.





Current information about the College can be located on the  
College website

[www.otc.school.nz](http://www.otc.school.nz)



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