



AVONDALE
COLLEGE

PROSPECTUS 2018



OUR AIM IS EXCELLENCE



MISSION STATEMENT

In a caring and positive environment, Avondale College will provide an education which enables all students to achieve personal standards of excellence in academic work as well as in the supporting areas of physical, cultural and social development.





SCHOOL MOTTO

Sophie Carter-Peters & Ezra Kapeteni
Head Girl and Head Boy 2017

Kohia Nga Taikaka - Collect the Heartwood

The school has a motto of which it is justly proud. Literally it means “to collect the heartwood”, to strive after the best things in life and to work, play and act in a manner that will bring credit to each individual and to the College.

WELCOME TO AVONDALE COLLEGE

Avondale College provides an outstanding quality of education within one of New Zealand’s biggest and best secondary schools. Our co-educational college has all the advantages of size yet offers all the warmth, encouragement and intimacy of a small school. The facilities and setting are second to none and the teaching is of the very highest standard.

Our student body of over 2,800 includes 150 international students who come to our college for the high quality of education that is on offer both in English language and in the broader academic curriculum.

We offer both NCEA and Cambridge pathways and our focus at Avondale College is on academic success for all our students. Our aim is to provide the education best suited to the needs of our students and the community that we serve, and we stress the importance of an academic curriculum supported by all the sporting, social and cultural aspects of education. We also offer specialist academy programmes in sport, performing arts, information technology and scholastic endeavour.

Avondale College achieves outstanding academic results in NCEA, Scholarship and Cambridge; in recent years our students have topped New Zealand and the world in their Cambridge International Examinations. Avondale College’s results in NCEA are also strong, with results that are well above local, regional and national averages. Our students continue to do extremely well in Scholarship examinations, and our graduates are gaining direct entry into some of the world’s top universities, including Cambridge, Oxford, Harvard and many others.

Our ground-breaking Innovation Programme and ICT courses are leading New Zealand in information technology education, with students gaining real world project experience as well as industry certifications and NCEA and CIE qualifications. The success of these programmes can be seen by our students’ astonishing results in national and international competitions. Avondale students have gained six top-ten placings at the World Microsoft Championships for three consecutive years - beating over 750,000 international competitors to do so.

Other students have represented New Zealand in the sciences, in the International Biology and Geography Olympiads, and at international trade challenge events.

With University Entrance results that sit well above local and national norms, we prepare our students for future opportunities in the tertiary education sector and in all vocational areas including commerce, service industries and the professions.

We expect students to develop respect for self, for others and for property and we applaud such values as honesty, endeavour, atawhai (kindness), respect and tenacity. Students are expected to participate in all areas of school life and to represent the College in sporting teams and cultural activities.

Parents are welcome at our school. Please do not hesitate to call us on any matter concerning your child’s education. We also appreciate any offers of help in coaching and supervising sport and outdoor education, and participation in other areas of school life.

Kind regards

Brent Lewis
Principal



“
Avondale College provides a high standard of education. It offers students a broad, well designed curriculum that is responsive to their diverse needs and aspirations.

– EDUCATION REVIEW OFFICE

”



FACILITIES

- 120+ brand new classrooms
- Specialist physics, chemistry and biology laboratories
- State-of-the-art technology building for fashion design, food technology, product development, ICT and graphic design
- Art suite with photography studio
- Open-air theatre seating 400
- Fully equipped media suites
- Performing Arts Centre with 750-seat theatre, three drama rooms and the College's music school with recording studio, practice rooms and full music technology suite
- Superb sporting facilities including seven sports fields, a water-based artificial multi-sports surface and pavilion, two full-sized gyms, two squash courts, a climbing wall, weights room, newly built tennis and netball courts, and two dance studios
- More than 1200 computers school-wide, with Wi-Fi available for all students
- State-of-the art data centre

“ Students enjoy very attractive and high quality learning facilities. ”
 – ERO

The success of Avondale College's academic, sporting and cultural programmes is underpinned by our top quality, purpose-built facilities.

A multi-million-dollar rebuilding programme, completed in 2014, has created a modern learning environment which incorporates innovative, sustainable design and the latest technology to ensure a great classroom environment for our students.

In 2015 Avondale College received a national architecture award in recognition of these superb new facilities.



COLLECT THE HEARTWOOD



“Classrooms are settled,
productive work
environments.”
– ERO



SUBJECTS AND COURSES AVAILABLE

YEAR NINE

All students study English, Mathematics, Science, Social Science, Health and Physical Education. They also choose two Technology subjects, two Arts subjects and one language. There are also English for Speakers of Other Languages (ESOL) and English Language Extension (ELE) courses available. Selected students participate in the Performing Arts and Sports Academies.

YEAR TEN

All students study English, Mathematics, Science, Social Science, and Health and Physical Education. All students select at least one Technology subject and one Arts subject (see below). In addition all students select an eighth subject from any of the subjects listed below:

- Technology subjects: Food, Visual Communication, Product Development, Innovation Programme, Soft Materials.
- Arts subjects: Dance, Drama, Music, Visual Art, Visual Media.
- Other Subjects: Media Studies, Business Studies, French, Japanese, Maori, Samoan, Spanish, Sports Academy.

SENIOR SCHOOL

The school guides students' entry into courses according to their achievement and their learning needs. Our option system allows students to choose five subjects from a wide range, at multiple levels. Students in the senior school will study towards a National Certificate of Educational

Achievement (NCEA) or Cambridge International Examinations (CIE) qualification. In Year 11, CIE candidates study for the IGCSE (International General Certificate of Secondary Education). In Year 12, CIE candidates take AS (Advanced Subsidiary). In Year 13, CIE candidates take A Level (Advanced). There are NCEA qualifications at three levels. Students gain credits towards their goals by achieving required standards with their learning. Some credits gained towards NCEA can also be cross-credited towards other national certificates including the National Certificate of Employment Skills (NCES), the National Certificate of Dance, the National Certificate of Tourism and the National Certificate of Electronics. One NCEA subject can be taken with four CIE subjects upon request.

YEAR ELEVEN

All students study English and Mathematics and it is highly recommended that they study Science in addition to two other options. Year 11 students may choose CIE IGCSE courses as an alternative to NCEA Level 1 on the qualification dual pathway.

YEAR TWELVE

All students study English and four other subjects at NCEA Level 2 or CIE AS Level. Students who have met the prerequisites may study NCEA subjects at Level 2, or Level 3 or A2 Level Mathematics in the Accelerated Mathematics pathway.

YEAR THIRTEEN

All students study five subjects at NCEA Level 3 or, on the CIE pathway, three A2 and one AS subject. Capable students are actively encouraged to sit the additional NZQA Scholarship examinations.

CURRICULUM

We offer a top quality education to all our students covering the essential learning areas. Students are encouraged to achieve personal excellence by studying subjects in depth to expand their knowledge, understanding and skills in a wide range of subjects. Our timetable is structured so that students can study subjects at different levels in the same year.

LEARNING SUPPORT

The purpose of the Learning Support Programme is to provide secondary education for students who have particular needs which cannot fully be met in mainstream classes. The programme provides students with a semi-homeroom situation which allows for individual and small-group teaching. The emphasis is on personal development and successful transition to employment and independent living. The student's time in the Learning Support Programme includes classroom, specialist and life skills programmes.

ENRICHMENT

Advancement through course enrichment enables capable Year 9 and 10 students to be extended and well prepared for NCEA Endorsement or CIE A*/A grades in Year 11. There is acceleration in Mathematics (NCEA or CIE) from Year 10.

ACADEMY PROGRAMMES

Avondale College offers a number of specialised Academy programmes designed to enrich and challenge our most capable students in the areas of sport, performing arts, information communication technology and scholastic endeavour.

Innovation Academy

Avondale College provides an innovative ICT Academy in which students are introduced to creative systems and design thinking as they work on real world projects. While gaining project experience they also have the opportunity to gain industry certifications. The Academy runs before school and on some Saturdays.

Scholars Academy

This programme is designed to extend and enrich members academically in an academy environment. It also aims at fostering participation and success in the NZQA Scholarship examination through workshops and tutorials.

Sports Academy - see page 11

Performing Arts Academy - see page 12

CHECK US OUT WITH PARENTS

These parents are happy to be contacted to answer any questions you have:

Susan Elijaš	(Grace Y9)	021 244 5459
Ana Noa	(Stefaan Y10)	818 2211
Tanya Samu	(Peniamina Y13)	818 7919
Dave Erson	(Cullen Y13)	027 448 4210



“Relationships between
teachers and students, and
among students, are positive
and affirming.”

– ERO

COURSES AVAILABLE AT AVONDALE COLLEGE



NCEA CURRICULUM

LEARNING AREA	YEAR 9	YEAR 10	YEAR 11 NCEA LEVEL 1	YEAR 12 NCEA LEVEL 2	YEAR 13 NCEA LEVEL 3
ENGLISH	English	English	English*	English*	English*
		Media Studies	Media Studies		Media Studies
MATHEMATICS AND STATISTICS	Mathematics and Statistics	Mathematics and Statistics	Mathematics and Statistics*	Mathematics* Statistics	Mathematics (Calculus) Statistics Core Mathematics and Statistics Financial Mathematics
SCIENCE	Science	Science	Science* Horticulture Human Biology	Biology Chemistry Horticulture Physics Science*	Biology Chemistry Horticulture Physics Science*
ARTS	Two of: Art Dance Drama Music (two half year courses)	At least one of: Visual Art Dance Drama Music Visual Media	Visual Art Contemporary Art Design Dance Drama Music	Visual Art Visual Art Painting Design Photography Dance Drama Music	Visual Art Design Visual Art Painting Visual Art Photography Dance Drama Music
HEALTH AND PHYSICAL EDUCATION	Health & Physical Education	Health & Physical Education Sports Academy	Physical Education Sports Advantage Outdoor Education	Physical Education Sports Advantage Sports Leadership Outdoor Education	Physical Education Sports Advantage Sports Leadership Outdoor Education
TECHNOLOGY	Two of: Innovation Programme Food Technology Product Development Soft Materials (two half year courses)	At least one of: Innovation Programme Food Technology Product Development Technology Visual Communication Soft Materials	Innovation Programme Food Technology Hospitality & Catering Product Development Carpentry Mechanical Engineering Technology Visual Communication Fashion and Textile Design	Innovation Programme Food Technology Hospitality and Catering Carpentry Automotive Engineering Mechanical Engineering Technology Visual Communication Early Childhood Education	Innovation Programme Food Technology Hospitality and Catering Carpentry Mechanical Engineering Technology Visual Communication Early Childhood Education
SOCIAL SCIENCES	Social Science	Social Science	Geography* History Psychology	Geography* History Psychology Classical Studies Travel and Tourism	Geography* History Psychology Classical Studies Travel and Tourism Art History
COMMERCE		Business Studies	Accounting Economics Business Studies	Accounting Economics Business Studies	Accounting Economics Business Studies
LANGUAGES	One of: French Japanese Latin Maori Samoan Spanish	French Japanese Maori Samoan Spanish	French Japanese Maori Samoan Spanish	French Japanese Maori Samoan Spanish	French Japanese Maori Samoan Spanish

CIE CURRICULUM

LEARNING AREA	YEAR 11 IGCSE (International General Certificate of Secondary Education)	YEAR 12 AS LEVEL (Advanced Subsidiary)	YEAR 13 A LEVEL (Advanced)
ENGLISH	English Literature	Literature in English	Literature in English
MATHEMATICS	Mathematics	Mathematics	Mathematics
SCIENCE	Biology Chemistry Physics	Biology Chemistry Physics	Biology Chemistry Physics
ARTS	Music	Music	Music
TECHNOLOGY	Innovation Programme	Innovation Programme	Innovation Programme
SOCIAL SCIENCES	Geography History	History Psychology	History Psychology
COMMERCE	Accounting Business Studies	Accounting Business Studies	Accounting Business Studies
LANGUAGES	Spanish French Japanese	Spanish French Japanese	Spanish French Japanese

KEY

All courses are subject to availability based on final demand and resourcing.

- The NCEA qualification for each year level is shown. Exceptions are indicated.
- There are three Level 1, Level 2 and Level 3 English courses. Students are selected for the course that will maximise their learning outcomes.
- The CIE IGCSE qualification is in Year 11 and AS Level is in Year 12. A Level is studied in Year 13
- The compulsory curriculum is shaded yellow and blue. At least one course must be taken from each compulsory curriculum box.
- Courses in **red** have a prerequisite.

* These courses have a reduced credit option as well as the full credit course.

Further information on curriculum and qualification pathways can be found in the Academic Programme, available on request.



SPORTS

Sport is at the heart of the community at Avondale College. Each year, nearly 1000 students represent the college in over 30 different codes, either as individuals or in teams.

Avondale plays a major part in the Auckland schools' sporting scene, with many codes represented in the Premier sporting competitions as well as numerous local, zoned and regional competitions. Throughout the year many of our teams travel further afield throughout New Zealand and beyond, to experience the breadth of sporting opportunities that are on offer through national tournaments, annual exchanges and tours.

The number of students who have gained Auckland success and representation is always a real testimony to the passion and skill with which sport is played at the college. Our growing list of New Zealand representatives in sports as varied as basketball, football, tag, judo and lacrosse is something of which we are very proud. In recent years we have had numerous students representing New Zealand in a variety of sports, including those selected to full national squads.

Our students are supported by a large network of staff, parent volunteers and student coaches, which cements the sense of belonging and togetherness of the Avondale community, through sport. Coaches are professionally developed in their fields to ensure we keep advancing the expertise of our student sporting body, as well as ensuring we have high numbers participating for the love of sport and for their pride in representing Avondale College.

The esteem in which sport is held at Avondale College is shown by the excellent facilities which include extensive fields, a fully floodlit water-based hockey turf, a full-size stadium with capacity for 1000 spectators in the main gym, a full-sized second gym, as well as two perspex backed squash courts and a weight training studio. The completion of our extensive rebuilding programme has also seen the completion of brand new tennis and netball courts.

Our commitment to sport has been further highlighted with the development of our higher performance areas through the introduction and subsequent growth of our Sports Academy.

SPORTS INCLUDE:

- Athletics
- Badminton
- Basketball
- Cricket
- Cross country running
- Curling
- Football (Soccer)
- Golf
- Hockey
- Kilikiti
- Lacrosse
- League
- Mountain biking
- Netball
- Orienteering
- Parkour
- Rock climbing
- Rugby
- Skiing
- Snowboarding
- Softball
- Squash
- Swimming
- Tag
- Tennis
- Touch
- Triathlon
- Ultimate frisbee
- Underwater hockey
- Volleyball
- Water polo
- Weight training
- Wrestling

SPORTS ACADEMY

The Avondale College Sports Academy is a high performance programme aimed at taking our most talented sportsmen and sportswomen to the next level by nurturing their ability and moulding them into healthy, productive and talented athletes. Our philosophy is to develop a programme that instils not only the ethos of Avondale College but inspires our students to succeed in all aspects of life at the college and beyond.

The Year 9 programme consists of six sports: basketball, cricket, football, hockey, netball and rugby. These groups are led by highly qualified and experienced elite coaches who focus on developing basic skills, acquiring more advanced skills and improving game understanding. The Year 10 programme follows a curriculum pathway through Physical Education with a mixture of sports-related theory, practical application and coaching in the Sports Academy codes.

Trials for the 2018 Sports Academy intake will be held in November 2017. For more information please refer to our brochure or email sportsacademy@avcol.school.nz

OUTDOOR EDUCATION

Avondale College is fortunate in being able to offer to its students the opportunity to attend Taurewa, the school's Outdoor Education Camp, situated on the edge of the Tongariro National Park, on State Highway 47 between National Park and Turangi.

Students are able to participate in a great variety of outdoor activities including tramping, caving, rafting on the Tongariro River, rock-climbing, kayaking, ropes courses, skiing, mountain biking and more.

The camp programme involves students in Years 10, 12 and 13. The groups are accompanied by teachers and parents, and activities are led by outdoor education specialists. Accommodation is in heated two to six bed cabins, with excellent kitchen, hall, dining and other facilities.

“...a school culture that promotes student wellbeing, serves priority learners well, and caters for and extends opportunities for all students.”

- ERO





PERFORMING ARTS ACADEMY

The Avondale College Performing Arts Academy is a high performance programme aimed at giving our most gifted and passionate young artists the opportunity to develop their talents in a rich environment resourced with specialist teachers and purpose-built facilities. Students also have the opportunity to take part in performances throughout the year, both in school and the wider community.

Four academy strands are offered at Year 9 and Year 10 level; Drama, Dance, Music–Jazz and Music–Classical. Each strand is tutored by highly qualified teachers who are passionate about their performance area. Students who are part of the Performing Arts Academy receive five hours of tuition a fortnight from 7.45am to 8.45am (days to be advised). All Academy students also have the opportunity to experience and develop their skills in other performing arts' strands, as well as learn elements of sound and lighting production.

Auditions for the 2018 academic year will take place in November 2017. For more information please email: paa@avcol.school.nz

PERFORMANCE GROUPS

Avondale College's Performing Arts Centre is a busy and creative hub, with aspiring musicians, actors, dancers and performers all making the most of the opportunity to develop their skills on and off the stage.

Avondale College has a strong tradition in music, with a flourishing Orchestra, Big Band, Concert Band, Jazz Band, Choir and other musical groups.

Expert instrumental tuition is available to interested students and many instruments may be borrowed from the school for a nominal fee. Students gain performance experience through a number of school and community based concerts and events.

A highlight of the school year is the production of a major musical show. Recent shows have included *Hairspray*, *Footloose*, *Fame*, *Miss Saigon*, and *Godspell*.

Students also have the opportunity to participate in the annual Stage Challenge competition, a spectacular student-led event.

CLUBS & CULTURAL ACTIVITIES

Avondale College offers students many opportunities to learn new skills, make friends and have fun through participation in clubs and cultural activities.

With more than 30 different non-sporting extra-curricular programmes on offer, there is something of interest for everyone - from the Duke of Edinburgh Programme, to debating, creative writing, chess, gardening and more.

Each year around 300 students celebrate their culture with pride at Auckland's Polyfest. Among the award-winning cultural groups that students may join are Cook Island, Chinese, Filipino, Indian, Indo-Fijian, Maori, Niuean, Samoan, Sri Lankan, Tuvaluan, Thai and Tongan.

GLOBAL CONNECTIONS

Avondale College is proud of its richly diverse student body, and we welcome international students from around the world.

We also have a sister relationship with Daito Bunka High School in Tokyo, Japan. We value this partnership, which provides enriching experiences for many of our students. Every second year students have the opportunity to travel to Japan, and Avondale College families host Japanese students when they visit in alternate years.

In addition, we have a growing number of international travel opportunities, with recent visits including Spain, Greece, Italy and Vietnam. There are also opportunities for international visits within the sports, performing arts and cultural programmes.



PERFORMANCE GROUPS:

- Big Band
- Choir
- Concert Band
- Jazz Combo
- Orchestra
- Rock Band
- Soul Band
- Stage Challenge
- Strings Group
- Vocal Ensemble

CULTURAL GROUPS:

- 40 Hour Famine
- Amnesty International
- Art Club
- Chess Club
- Christian Group
- Creative Writing
- Cultural Groups
- Dance Club
- Debating
- Drama Club
- Duke of Edinburgh Award
- Environmental Group
- Fashion Club
- Garden Club
- Film Club
- Juggling Club
- Mathletes
- MUNA team
- Poetry Club
- Tai Chi Club
- Young Enterprise



“ Studying at Avondale College has given me the opportunity to make friends from all around the world.

– MARIA, BRAZIL





ARRIVING AT AVONDALE

OPEN EVENING 2017

Avondale College will be holding an Open Evening on Wednesday 2 August from 4.00pm until 7.00pm. All parents and students considering enrolling for 2018 are encouraged to come and see us in action.

ZONE BOUNDARIES

Students who live within this boundary may attend Avondale College: from Oakley Creek to the junction of Great North Road and Carrington Road; the western side of Carrington Road, to the railway, along the railway to Woodward Road; both sides of Richardson Road to the corner of Maioro Street, across New Windsor Road and Whitney Street to both sides of Holbrook Street; across Blockhouse Bay Road to both sides of Miranda Street; across Wolverton Street to the Whau Creek and Great North Road; the rest of Rosebank Peninsula (see map below).

OUT OF ZONE ELIGIBILITY

The Government gives the following priority to out-of-zone enrolments in all schools.

- Priority 1** Students enrolling for special programmes (e.g. Special Education)
- Priority 2** Siblings of currently enrolled students
- Priority 3** Siblings of former students
- Priority 4** Children of former students
- Priority 5** Children of employees of Avondale College Board of Trustees.
- Priority 6** All other applicants

Where the number of students exceeds the places available, a ballot will be held from the group with the lowest priority according to rules advised by the Ministry of Education.

IN ZONE AND OUT OF ZONE PRIORITIES 1 – 5

Enrolment interviews are held in August. Please bring with you the completed enrolment form obtainable from the school office, photocopies of the most recent school report and a birth certificate. Proof of in-zone address must also be provided, which must be a current power bill. The pupil must attend the pre-enrolment process and be accompanied by at least one parent or guardian. No appointments are necessary. Proof of sibling status, where applicable, must be provided.

ENROLMENT INTERVIEW DATES

Enrolment interview dates for all in-zone students

Tues 8 August 9.30am - 12.30pm Surname beginning A-I
12.30pm - 4.00pm Surname beginning J-Q

Wed 9 August 9.30am - 12.30pm Surname beginning R-Z

Enrolment interviews for out-of-zone students Priorities 1-5

Wed 9 August 12.30pm - 4.00pm Surname beginning A-I

Thurs 10 August 9.30am - 12.30pm Surname beginning J-Q
12.30pm - 4.00pm Surname beginning R-Z

Alternative interviews for in-zone & out-of-zone Priorities 1-5

Wed 9 August 4.00pm - 7.00pm

PRIORITY 6

Should you wish to enrol your child at Avondale College and you do not qualify for Priorities 1-5, then please complete and return to the school an out-of-zone application form along with photocopies of the most recent school report and birth certificate.

Forms for out-of-zone applications are available from the school office from Monday 12 June 2017. The closing date for out-of-zone ballot (not priorities 1-5) applicants for Year 9 is Wednesday 30 August 2017. The ballot date for selection, set by the Ministry of Education, is Wednesday 6 September 2017.

Enrolment interviews for Priority 6 students who are offered a place after the ballot will be arranged to take place on 17, 18 and 19 October.

START OF YEAR ARRANGEMENTS

See details in local newspapers. All students should assemble in the College Theatre. Signs will be erected to direct pupils to the appropriate areas at the appropriate time.



“Students achieve well and take pride in their school.”
– ERO 2015

TERM DATES 2018

- Term 1** Wednesday 31 January (TBC) - Friday 13 April
- Term 2** Monday 30 April - Friday 6 July
- Term 3** Monday 23 July - Friday 28 September
- Term 4** Monday 15 October - Thursday 13 December (TBC)



“ School values are well known by students and encourage honesty, endeavour, atawhai (kindness), respect and tenacity. ”

– ERO 2015

STAFF

Teaching, office, grounds and ancillary staff are part of a team of over 200 who serve our students. Teachers appointed to our school are top quality people who are well qualified and enthusiastic about their subject and about teenagers.

COMMUNICATION

All communication should (unless otherwise indicated) be addressed to: The Principal, Avondale College, Victor Street, Auckland 1026, New Zealand. Telephone: 64-9-828-7024 Fax: 64-9-820-0183. Parents are invited to communicate directly with the Dean of the year level of their child, or with a Guidance Counsellor. Interviews with individual teachers must be arranged through the Principal or a Deputy Principal. Messages for students will not be taken except in cases of genuine emergency.

Progress reports are issued for all students in Term One and for senior students in Term Three. Detailed achievement reports are issued in Term Two and Term Four. A newsletter is issued each term informing parents of school events and the achievements of individual students and groups. In addition, a weekly newsletter is emailed out to parents and made available to students. This is available at <http://welcome.avcol.school.nz> and click on Weekly News. The College magazine Taikaka is also published at the end of the year. The school website provides up-to-date information on school news and events, weekly sports draws and results, the school calendar and important curriculum information for students and families. Visit us at www.avcol.school.nz. Through the website you can also access 'The Family Connection'.

THE FAMILY CONNECTION

- Gives families direct access, through the internet, to wide ranging information about their child's academic performance, attendance and behaviour
- Information provided includes class allocations, timetables, class teachers, NCEA results, attendance data and detention records
- Please send an email to datateam@avcol.school.nz to request login information

STUDENT WELFARE INJURY AND SICKNESS

Minor injuries and illness occurring at school can be treated in the Health Clinic, which is staffed by two nurses. In cases of emergency, parents are contacted whenever possible. However, if the nurse considers that an illness or an injury requires medical attention, the student is usually taken to the nearest doctor. Parents are reminded that the responsibility for payment of any expense thus incurred is theirs. Parents are requested to inform the school nurse if there is a change in their child's health and/or medication after the initial details are given to us.

ABSENCES

If a student is absent from school, parents must notify the school by phone and a dated letter written by the parent must be brought to the Home Room teacher on the day following the absence. The note should state the student's name, home room, dates of absence and the reason for the absence. When a student is likely to be away for more than two days a message should be sent to the school, as soon as possible, by note or telephone.

PERSONAL PROPERTY

All property must be clearly labelled. Although the school makes every effort to protect students' possessions and recover lost property if labelled, the school cannot accept any responsibility for private property that is lost, stolen or damaged. It is recommended that parents add an all-risks extension to their household insurance policy to cover property brought to school.



“ A wide range of internal and external support services are available for students. Leaders and teachers place a strong focus on connecting with families. ”

– ERO



“ Student success in University Entrance (UE) continues to trend upwards and exceeds local, regional and national success rates.

– ERO



PARENT CONTRIBUTION

The College depends on funds raised by this voluntary method of donation, to cover part of the cost associated with sports, library resources, the school ball and other cultural and recreational activities approved by the Board of Trustees. We encourage all parents to support the school and its students in this manner. One child: \$175 per year, whole family: \$240 per year.

COURSE, CURRICULUM AND CO-CURRICULAR FEES

Fees are charged to cover the costs of materials and take-home components in practical classes such as Art, Food Technology, Product Development and Soft Materials. These fees should be paid by Week 3 of Term 1. Curriculum related fees may be set for activities such as subject trips. There may be additional charges for sports and other co-curricular activities depending on the activity your child selects.

TEXTBOOKS AND WORKBOOKS

Textbooks are issued on loan, free of charge. Students must take good care of these books and return them in good condition to the school at the end of the year or when they leave school. A charge will be made for textbook damage or loss. Various subject-specific workbooks are made available for student use. These are available to purchase if students wish to write on and keep them (recommended).

PAYMENT OPTIONS

As our programme delivery relies on the payment of donations and fees, we prefer payment in full at the commencement of the school year. If this is not an option, payments over time may be made. Some school non-curricular activities may be restricted if donations are not paid. Note that payments can be made by EFTPOS or credit card at our school office.

We encourage internet banking via our account at Westpac, New Lynn Branch, 03-0109-0291016-00, using your seven digit Family Code as a reference. Payments can also be made via our secure payment portal by following the links within Family Connection to "Pay Student Fees". The school donation is tax deductible.

UNIFORM

The College expects students to maintain a high standard of dress and grooming at all times. Official uniform must be worn when attending the College, travelling to or from the College and attending school functions away from school (for example sports tours, cultural and social visits). Uniform should be worn correctly and not altered in any way; design modifications e.g. tapering of trousers, shortening of skirts, are not permitted. Boys' socks are to be worn up, held to just below the knee with garters, shirts are to be tucked in, the only exception being the senior girls' blouses. Students are not to be in the streets or in the main shopping areas in a mixture of uniform. They should be in complete uniform or mufti.

All students are expected to be clean and neatly dressed. Hair must be clean, tidy and natural in colour. No jewellery may be worn except for a watch and a plain gold or silver stud or sleeper in one or each ear lobe. Belts, if worn, must be black and plain; sandal back straps must be worn correctly and not folded down. The only hat permitted is the regulation school cap with the school crest and the only scarf permitted is the regulation school scarf with the school crest. Girls must not wear make-up or nail polish. Boys must be clean-shaven.

JUNIOR GIRLS

Black pinstripe regulation skirt with front pleat and white knit shirt with the school crest. Black V-neck regulation jersey with single white stripe and optional school jacket. Plain black regulation leather lace-up school shoes worn with plain black short socks (mid-calf length) or regulation black leather Roman sandals with back straps which must be worn without socks. Black pantyhose may be worn but may not be worn together with socks.



JUNIOR BOYS

Grey regulation shorts and white knit shirt with the school crest. Black V-neck regulation jersey with single white stripe and optional school jacket. Plain black regulation leather lace-up school shoes worn with long black socks with double white stripe (held up with garters) with only one fold or regulation black leather Roman sandals with back straps which must be worn without socks.

SENIOR GIRLS

(Year 11 and above). Black pinstripe regulation skirt with kick pleat at the back and white blouse with the school crest on the collar. Black V-neck regulation jersey with single white stripe and optional school jacket or school blazer. Plain black regulation leather lace-up school shoes worn with plain black short socks (mid-calf length) or regulation black leather Roman sandals with back straps which must be worn without socks. Black pantihose may be worn but may not be worn together with socks.



SENIOR BOYS

(Year 11 and above). Grey regulation shorts or trousers and white knit shirt with the school crest. Black V-neck regulation jersey with single white stripe and optional school jacket or blazer. With trousers, plain black regulation leather lace-up school shoes and short black socks must be worn. With shorts, plain black regulation leather lace-up school shoes worn with long black socks with double white stripe (held up with garters) with only one fold or regulation black leather Roman sandals with back straps which must be worn without socks.



YEAR 13 GIRLS

Year 13 girls may select from short or long black pinstripe skirt with a kick pleat at the back, black regulation shorts or black regulation trousers and a white blouse with the school crest on the collar. Black V-neck jersey with tone-on-tone school crest and optional school jacket or school blazer. Plain black regulation leather lace-up school shoes worn with plain black short socks (mid-calf length) or regulation black leather Roman sandals with back straps which must be worn without socks. Black pantihose may be worn but may not be worn together with socks.

YEAR 13 BOYS

Black regulation shorts or trousers and white dress shirt with the school crest. Black V-neck regulation jersey with tone-on-tone school crest and optional school jacket or blazer. A school tie must be worn with the blazer. With trousers, plain black regulation leather lace-up school shoes and short black socks must be worn. With shorts, plain black regulation leather lace-up school shoes worn with short black socks or regulation black leather Roman sandals with back straps which must be worn without socks. Year 13 students may choose to wear the Year 13 uniform or the senior uniform but not a mixture of the two uniforms.

SCHOOL SHOES

The regulation school shoe is black, with an all leather upper (not canvas or with a rubber toe), lace-up, with five pairs of eyelets (or less), free from manufacturers' logos, cut below the ankle.



SCHOOL VALUES

HONESTY

We will be trustworthy, fair and do the right thing.

ENDEAVOUR

We will give maximum effort to achieve our goals.

ATAWHAI

We will be kind, considerate and care for one another.

RESPECT

We will have respect for self, others and our environment.

TENACITY

We will demonstrate perseverance and show determination.



BEHAVIOUR CODE

YOUR EXPECTATIONS AS A STUDENT

- A quality education in all subjects
- To learn in a safe and secure environment
- To be treated in a fair and reasonable manner
- To be listened to if you have concerns or problems

YOUR RESPONSIBILITY AS A STUDENT

- To take responsibility for your behaviour following the Avondale College Behaviour Code and HEART
- To show respect for your fellow students, for staff and for school property
- To make the most of the opportunities that are provided for you at College

A school as large as Avondale College can operate smoothly and happily only with the co-operation of all students. In order to promote this co-operation there are certain expectations of student behaviour that must be met. Students must observe the basic rules and show our HEART values at all times as a condition of continued attendance at Avondale College.

BEHAVIOUR FOR SELF

- School uniform is to be worn fully, neatly and correctly at all times within and outside of the school gates.
- Students are expected to attend all classes and be on time. All students late to school, or leaving school before the end of the school day, must sign in at the Attendance Station. Students late to class must obtain a pass from the dean or teacher that has made them late.
- Students are not permitted to smoke at school, on any school activity, or anywhere whilst in school uniform. The possession of smoking materials is also not permitted.
- Students are not permitted to consume alcohol or drugs before school, in school, on any school activity, or anywhere whilst in school uniform; it is a serious breach of the school rules for any such substances to be possessed by any student.

BEHAVIOUR TOWARD OTHERS

- Bullying of any kind, including bullying through social media, is not tolerated.
- Foul language, name calling and any other forms of abuse, including through social media, are not tolerated.

- Dangerous goods and materials, eg knives, laser lights, fireworks, etc are not permitted at school.
- Unless permission is given by the teacher, mobile phones are not permitted to be used during class time and must always be turned off and left in the student's bag. This also applies to other school activities such as assemblies.

BEHAVIOUR IN OUR ENVIRONMENT

- Stealing or damaging any other person's property is not permitted.
- Vandalism and graffiti are considered to be anti-social acts and are in breach of the school rules. Vivid markers are not permitted at school. School books and bags are to be graffiti free.
- There will be no misuse of school property, for example use of the school data access and/or school computers.
- Chewing gum is not permitted at school.

OTHER GENERAL GUIDELINES AROUND BEHAVIOUR THAT SHOULD BE NOTED

- Accidental (or other) damage must be properly reported to a teacher. Cost of damage will be assessed and students will be expected to pay for any damage caused.
- Prefects have authority to enforce our school rules and have the full backing of the school in the performance of their many duties.
- Money or valuables that have to be brought to school must be left in the school office for safekeeping. The College can accept no responsibility for money or valuables brought to school.
- For breaches of the school rules or values students may be placed on detention in which case they remain at school under teacher supervision until 4.20pm.
- Students are under the control of the school from the time they leave home until they return.
- Students' motor vehicles may only be parked on the school grounds with written permission from the Executive.
- Students are bound by the behaviour code and values when in uniform, or when under the school's control. At all times students should remember that the good name of Avondale College is in their hands and that their behaviour should be sensible, courteous and show HEART.





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